

Syllabus for
M. A. In Non-violence and Peace
(NEP-2020)



2025-26

Department of Nonviolence & Peace
Jain Vishva Bharti Institute, Ladnun

Semester- I
Philosophy and Sociology of Non-violence & Peace
Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP101MJ	Philosophy and Sociology of Non-violence and Peace	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To gain basic knowledge of Non-violence and Peace
2. To familiarize with the Indian tradition as well as non-Indian tradition of Nonviolence and Peace
3. To understand the views of Indian and Western thinkers on Non-violence and Peace
4. To familiarise with the concept of Structural violence
5. To make students aware of the social evils
6. To help students in building a peaceful society

Unit-1

Violence: Meaning and its bases
 Concept, Meaning & Development of Non-violence and Peace
 Gandhian concept of Nonviolence
 Acharya Mahaprajna's concept of Nonviolence

Unit-2

Concept & Nature of Non-violence & Peace in Indian Tradition:

- Vedic (*Veda, Upanishada, Geeta, Mahabharata*)
- Jaina
- Buddhist

Concept & Nature of Non-violence& Peace in Non-Indian Tradition:

- Zoroastrianism (The Old Testament)
- Christianity (The New Testament)
- Islam

Unit-3

Concept of Structural Violence:

- Ideological Violence: Religion, Institution & Organisations
- Cultural Violence: Gender, Regionalism, Racism& Untouchability
- Social Violence: Inequality, Discriminatory Law
- State Violence
- Exploitation of & by: Individual, Caste, Religion, Nation, Society & Gender

Unit-4

Social Threats to Peace:

- Global- Terrorism, Drug-abuse, Gender Discrimination, Fundamentalism, Overpopulation, and AIDS
- Indian- Casteism, Religious fanaticism, Dowry

Elements of Peaceful Society:

- Equality- Social, Political, Economic, Cultural & Gender
- Liberty- Social, Political, Economic, & Cultural
- Justice- Socio-eco-political and Cultural
- Ecological- Sustainable Development

Course Outcomes:

On completion of this course student shall be able to:

1. have the basic knowledge of Non-violence and Peace
2. know the Indian tradition as well as non-Indian tradition of Nonviolence and Peace
3. understand the concept of Non-violence and Peace from Indian and Western perspective
4. understand the prevailing social evils and the concept of structural violence play a pivotal role in building a peaceful society

Suggested Readings:

1. Acharya Mahaprajna - *Ahimsa Tattva Darshan*, Jain Vishva Bharati, Ladnun
2. Yuvacharya Mahaprajna, *Samaj Vyavastha ke Sutra*, Jain Vishva Bharati, Ladnun, 1993.
3. Yuvacharya Mahaprajna, *Naya Manav: Naya Vishva*, Adarsh Sahitya Sangh, Churu.
4. E.F. Schumacher; *Small is Beautiful*, Perennial Library, New York, 1975.
5. Sagarmal Jain, *Jain Baudh aur Geeta ka Samaj Darsan*, Prakrit Bharati Sansthan, Jaipur, 1982.
6. Non-violence facts and Philosophies- Acharya Mahaprajna
7. Non-violence in Jain Religion- Vashist Narayan Sinha.

Semester- I

Gandhian Philosophy & Gandhian Economics

Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP10 2MJ	Gandhian Philosophy and Gandhian Economics	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To know the foundation of Gandhian economic thoughts
2. To understand the impact of various religions and philosophies in building Gandhian ideology
3. To familiarize with the Gandhian views on equitable and peaceful society
4. To have the basic understanding of the essence of Gandhian economics
5. To know the practical implications

Unit-1

Evolution of Gandhian Thought

- Impact of Leo Tolstoy, John Ruskin, Henry David Thoreau, and Raichandra Bhai
- Buddhism and its impact
- Jainism and its impact

- Impact of Christianity and Islam

Unit-2

Foundations of Gandhian Thought

- God, Truth and Nonviolence
- Gandhi's view on Individual, State, Swaraj, Religion & Politics
- Gandhi's concept of Varnashram Dharma, EkadashVrat and Constructive Programme

Unit-3

Foundations of Gandhian Economics

- Limitation of wants
- Basic Need Strategy: Villagism and Limit of Industrialisation
- Sarvodaya
- Doctrine of Ends and Means

Essence of Gandhian Economics

- Swadeshi: Self-reliance & Self-sufficiency
- Trusteeship
- Rural Re-construction
- Critique of Industrialisation and Modern Civilization

Unit-4

- Modern Economics and its drawbacks
- Gandhian Economic Ideas: Relevance and Limitations in Contemporary Times
- Gandhi's philosophy on Education and Women empowerment in terms of economic growth
- Practical implications of Gandhian economic ideas

Course Outcomes:

On completion of this course student shall be able to:

1. have the basic knowledge of Gandhian thoughts
2. know the bases of Gandhian ideology
3. understand the Gandhian views on equitable and peaceful society
4. know the essence of Gandhian Economics
5. know the applicability and limitations of Gandhian philosophy

Suggested Readings:

1. Narayan J.P.: Gandhi and Socialism
2. M.K. Gandhi: Hind Swaraj: My Experiments with Truth
3. Mahadev, Prasad. Mahatma Gandhi ka Samaj Darshan
4. Mathur, J.S. (ed.) n.d. *The Economic Thought of Mahatma Gandhi*
5. Jain, Lipi. *Vaikalpik Aarhik Chintan: Gandhi ke Vishesh sandarbh mei*
6. Jain, Lipi. *Vikas: Gandhi evam Acharya Mahapragya Drishti*

Semester- I
Environmental Ethics and Sustainable Development
Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP10 3MJ	Environmental Ethics and Sustainable Development	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To examine the interrelationship between environment, conflict, and development
2. To explore sustainable development theories and practices
3. To develop a critical understanding of environmental ethics from major Indian religious traditions
4. To understand disaster management mechanisms

Unit-1

Environment, Conflict and Development

- Environment and Environmentalism: Economic, Social, and Cultural Issues
- Human-nature Relationship
- Factors of Environmental Degradation: Industrialisation, Deforestation, Urbanisation, Overpopulation, Unsustainable Agricultural Practices, and Pollution
- Development and Environmental Security

Unit-2

Sustainable Development and Climate Change

- Sustainable Development: a critical appraisal
- Climate change and Global Warming
- Global Commons: Policies and Response
- Sustainable model of Growth

Unit-3

Environmental Ethics

- Religious Perspective: Vedic, Buddhist, Jaina and Gandhian Philosophy

Environmental Movements (Chipko Aandolan, Appico Aandolan, Narmada Bachao Aandolan, Jungle Bachao Aandolan)

Unit-4

Natural Disaster and its Management

- Natural Disaster and its Management: Organization, Structure and Role of National Disaster Management Authority in India
- Environmental Protection, Cooperation and Resolution

Course Outcomes:

On completion of this course student shall be able to:

1. analyze the causes and consequences of environmental conflicts
2. critically evaluate global and national responses to climate change and sustainable development
3. demonstrate ethical awareness and philosophical insight into environmental issues
4. understand and articulate the framework of disaster risk reduction and management in India
5. advocate for sustainable and culturally rooted environmental practices

Suggested Readings:

1. R.P. Mishra (ed.); Environment Ethics, Gandhi Bhavan, New Delhi, 1993.
2. O.P. Dwivedi (ed.); World Religion and The Environmental, Gitanjali Publishing House, New Delhi, 1989.
3. Laeeq Futchally; Our Environment , NBT, New Delhi, 1994.
4. Brain Knapp (it. al.); Challenge of the Human Environment, Lovqman, London, 1989.
5. Edward Goldsmith; The Great U-Turns : De-industrializing Society, Essays on Ecology, Ashish Publishing House, New Delhi, 1992.
6. M. Bannucci; Ecological Readings in The veda, O.K. Print World, New Delhi, 1994.
7. Vandana Shiva (ed.); Ecology and The Poltics of Survival : Conflicts over Natural Resources in Indian; United Nation University Press & Sage Publications, New Delhi, 1991.

Semester- I
Human Development and Human Security
Minor Core Elective (Any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP101EL	Human Development and Human Security	Minor Core Elective (Any one)	4	30	70	100

Course Objectives:

1. To study the factors of human development
2. To explore the concept of human security
3. To train the students to achieve SDGs
4. To have a fair idea about factors affecting human development and security

Unit-1

Concepts and Interlinkages

- Human Development and Human Security
- State, Violence and Conflict
- Conflict sensitive development: beyond Greed and Grievance
- Post-Conflict Development: State as an actor for Human Security

Unit-2

Human Development

- Human Development: Concepts of Capability and Entitlement
- Millennium Development Goals to Sustainable Development Goals
- Participatory Development: Gender, Tribals and other Backward and Marginal Sections
- Capability approach to development

Unit-3

Human Security

- Concepts: National Security and Human Security
- Narrow and Broader perspectives on Human Security
- UNDP: Seven dimensions of Human Security
- Commission on Human Security
- Human Security: a Conceptual Diversion

Unit-4

Insurgency, Development and Fragility

- Development, Displacement and Deprivation
- Insurgency and Development
- Violence and Human Security

Course Outcomes:

On completion of this course student shall be able to:

1. Gain knowledge about human development and human security
2. Expose the factors affecting human development and security
3. Use appropriate techniques to achieve SDGs

Suggested Readings:

1. Human Rights in India, Amnesty International Publications, New Delhi, 1993.
2. Stig Toft Madsen, State, Society and Human Rights in South Asia, Manohar, 1996.
3. Subramaniam, Human Rights: International Challenges, Manas Publications, New Delhi, 1997.
4. Jawahar L. Kaul, Human Rights: Issues and Perspectives, Regency Publications, New Delhi, 1998.
5. Dhar, Anil Dr. Gandhi Darshan Shanti evam Manvadhikar

Semester- I
Peace Organisation and Movements
Minor Core Elective (Any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP10 2EL	Peace Organisation and Movements	Minor Core Elective (Any one)	4	30	70	100

Course Objectives:

1. To provide a comprehensive understanding of the emergence and role of international organizations in promoting world peace
2. To explore regional cooperation efforts through SAARC and analyze recent trends in international relations
3. To familiarize students with significant peace movements in India and their contribution to social and political transformation
4. To examine Western peace movements from a historical perspective and their global influence
5. To encourage critical reflection on the relevance and impact of nonviolent movements in contemporary society

Unit- 1

International Peace Organisation

- Emergence of International Organisation- League of Nations
- Permanent Court of International Justice
- UNO-UN Peace Keeping Forces (UNESCO, UNICEF, UNHRC, UNDP, WHO)

International Peace Organisations (NGOs)

- Amnesty International, International Peace Bureau, Nonviolent Peace Force, Greenpeace

Unit- 2

SAARC

- Genesis, Objective and Significance
- Recent Trends in International Relations

SIPRI: Composition, Objectives and Significance

Unit- 3

Indian Peace Movement

- Non-Cooperation Movement
- Civil-Disobedience Movement
- Bloodless Revolution
- Anuvrat Movement
- Anti-Corruption Movement

Unit- 4

International Peace Movement: Historical Perspective

- Peace Movement in Italy
- Peace Movement of Pugwash
- American Civil Rights Movements

Course Outcomes:

On completion of this course student shall be able to:

1. assess the peacekeeping functions of international organizations
2. analyze the philosophy, strategy, and outcomes of Indian peace movements
3. understand the evolution of Western peace movements and their contributions to global civil rights and disarmament
4. develop critical thinking on the relevance and impact of nonviolent movements in contemporary society

Suggested Readings:

1. Johan Galtung; The Struggle for Peace, Peace Research Centre, Gujarat Vidyapith, Ahmedabad, 1984.
2. Devi Prasad; Peace Education or Education for Peace, New Delhi, GPF, 1984.
3. H. Read; Education for Peace, London, Rutledge and Kegan Paul, 1950.
4. Lintz; Towards a Science of Peace, New York, Bookman Associates Inc., 1988.
5. Sivadasan Pillai, Relevance of Peace Education, The Associated Publishers, Ambala Cantt, 1991.
6. Acharya Mahaprajna; Democracy, Social Revolutions through Individual Transformation, JVB, Ladnun.
7. Dhar, Prof Anil. Gandhi paschat Shanti Aandolan

Semester- I
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(Jain Culture and Life Value)
Value Added Course

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB101VA	Jain Culture and Life Values	Value Added Course	4	30	70	100

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2. Samani Riju Prajna, Jain Itihas aur Sanskriti, Jain Vishva Bharati Institute, Ladnun, 2007
3. Samani Riju Prajna, Jain Tattva Mimansa aur Achara Mimansa, Jain Vishva Bharati Institute, Ladnun, 2015.
4. Samani Riju Prajna, Jain Darshan ke Pramukh Siddhanta, Jain Vishva Bharati Institute, Ladnun, 2015.
5. Acharya Mahaprajna, Jain Darshan Manan Aur Mimansa, Adarsh Sahitya Sangh, Churu, 1977.
6. Shastri, Kailashchandra, Jain Dharm, Bhartvarshiya Digamber Jain Sangh, U.P., 1985.
7. Jain, Jyoti Prasad, Religion and Culture of the Jains, Bhartiya Gyanpeeth, 1999.

8. Bhaskar, Bhagchand Jain, Jain Dharma ka Maulik Itihas (Vol. 1 & 2), Samyakgyan Pracharak Mandal, Jaipur, 1974.
9. Shastri Nemichandra, Tirthankara Mahaveer aura Unki Acharya Parampara (Vol. I), Acharya Shantisagar Chani Granthmala, 1992.

Semester- II

Social and Political Thoughts of Mahatma Gandhi

Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP20 1MJ	Social and Political Thoughts of Mahatma Gandhi	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To know the foundation of Social thoughts of Gandhi
2. To familiarise with the social evils and Gandhian solutions
3. To understand the basic elements of Gandhi's political thoughts
4. To choke out the Gandhian political model and its relevance

Unit-1

Foundation of Gandhi's Social Thought

- Individual vs Society: complementary or conflictual
- Social Institutions: Family, Village Community,
- Varna and karma: Caste, Varnashramdharma
- Gandhi on Women Upliftment

Unit-2

Drive against Social evils

- Views on Varnashrama system and Caste System
- Untouchability and Fight against Racism
- Communal Harmony, Drive against alcoholism

Unit-3

Foundation of Gandhi's Political Thought

- Doctrine of Means and Ends
- Spiritualization of Politics
- Satyagraha: Meaning, Methods and Significance
- State and Ideal Society: The concept of Ram Rajya

Unit-4

- Views on Sovereignty and Freedom
- Democratic Decentralization
- Parliamentary Democracy
- Panchayati Raj
- Relevance and Assessment of Gandhi's Political Thoughts

Course Outcomes:

On completion of this course student shall be able to:

1. Know Gandhi's Social ideology
2. Learn about the social evils and their way out with Gandhian solutions

3. understand Gandhi's political ideas
4. Come up with the Gandhian model of Democracy or the concept of Ram-Rajya

Semester- II

Conflict Resolution and Peace Techniques

Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP202MJ	Conflict Resolution and Peace Techniques	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To educate the students on the concept of conflict and conflict resolution
2. To expose the students to know various methods of conflict resolution
3. To familiarise with the concept of peace education

Unit-1

Concept and Meaning of Conflict

- Conflict: Definitions, Significance and Nature
- Sources and Bases of Conflict: Human Instincts, Socio-Cultural dimension, Economic dimension, Political dimension, Ideological differences, Religion bias and Over-utilisation of Natural resources
- Conflict: Social, Political and Psychological aspect
- Types of Conflict: Individual, Class, Ethnic, Communal, Political, Clash of Civilizations, Conflict for Natural Resources, International and Environmental Conflict

Unit-2

Conflict Resolution: An Introduction

- Meaning, Nature, and Significance
- Methods of Conflict Resolution: Fasting, Mediation, Dialogue, Negotiation, Reconciliation
- Role of Women in Peace Keeping
- Role of UN in Conflict Resolution
- Symmetric and Asymmetric Conflicts
- Win-lose, lose-lose, win-win outcomes
- Third Party Intervention-Coercive and Non Coercive

Unit-3

Conflict Resolution: Methods and Peace Techniques

- Satyagrah as a Creative Technique of Conflict Resolution
- Gandhian way of Conflict Resolution: Scopes and Limitations
- Jaina way of Conflict Resolution
- Media and conflict resolution : Phases and Nature of Media for Intervention

- ICT for Conflict Transformation and Peacebuilding
- National and Global perspectives and creating a New World Order

Unit-4

Conflict in modern scenario

- At Familial level
- At Social level
- At National level
- At International level
- Conflict with Environment

Practical implications

Course Outcomes:

1. On completion of this course student shall be able to:
2. Understand the concepts of conflict and conflict resolution
3. analyse and apply the conflict resolution techniques
4. to gain knowledge on peace education

Semester- II
Relative Economics: Model of Growth

Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP203MJ	Relative Economics: Model of Growth	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To provide the students with the understanding of Relative Economics, as an alternative to conventional economic models
2. To critically compare the existing development model with a nonviolent and peace-oriented approach
3. To explore the philosophical foundations of Relative economics
4. To educate students to build a sustainable and equitable society

Unit-1

Meaning, Nature and Features of Relative Economics

- Difference between the existing approach towards Economic development and Nonviolent and Peace approach regarding Production, Consumption, and Distribution of Goods & Services in the Economy
- Increasing Consumerism and industrialisation: The cause of increasing Violence

Unit-2

Meaning, Nature and Significance of Aparigraha (Non-Possessiveness)

- Philosophical aspect of Aparigraha: Vedic, Jaina and Buddhist approaches
- Inter-relationship between Aparigraha and Consumption, Production & Distribution

Unit-3

- Economic Consequences of Observance of Aparigraha: Views of Mahavira
- Limitation of Wants: Acharya Mahaprajna
- Wantlessness & Satisfaction of Wants: J.K Mehta's concept

Unit-4

- Principle of Purity of Means
- Pleasure and Happiness differentiated: choice between multiplication and minimization of wants
- Contemporary relevance of the model of Relative Economics and its Limitations

Course Outcomes:

On completion of this course student shall be able to:

1. identify the distinctive features of Relative economics compared to traditional economic thought
2. evaluate and apply the principles of Relative Economics in addressing contemporary economic and environmental challenges
3. build a foundation for just and peaceful society
4. introduce a new economic reform in day-to-day life

Semester- II
Rural Development and Panchayati Raj
Minor Core Elective (Any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP201EL	Rural Development and Panchayati Raj	Minor Core Elective (Any one)	4	30	70	100

Course Objectives:

1. To trace the historical evolution and composition of local self-government in India
2. To explore Mahatma Gandhi's vision of Gram Swaraj
3. To critically introduce the present Panchayati Raj system
4. To assess the functioning of PRIs in practice, highlighting strengths, shortcomings, and possibilities for reform in the Gandhian framework

Unit-1

Local-Self Government in India

- Ancient times to present
- Community Development Programme 1952
- Balwant Rai Mehta Committee 1957 and
- Ashoka Mehta Committee Report

Unit-2

Panchayati Raj Institutions: Composition, Functions and Management

- Gram Sabha
- Gram Panchayat
- Panchayat Samiti

Unit-3

Gandhi and Panchayati Raj

- Gandhi's Views on Gram Panchayat
- Basic Differences with the Present setup of Panchayati Raj with Special Reference to 73rd Constitutional Amendment Act of 1992.
- Empowerment of Women through PRI's
- Emerging Role of Rural Leadership and Political Parties

Unit-4

Panchayati Raj at Work

- Deficiencies and Positive Aspects
- An Analysis and Assessment in Gandhian Context

Course Outcomes:

On completion of this course student shall be able to:

1. analyze the historical development and policy milestones that shaped local governance in India
2. understand the functionalities of Panchayati Raj Institutions

- develop insight into Gandhian ideals of rural self-governance and assess their relevance in contemporary India
- assess real-world challenges and successes of Panchayati Raj Institutions

Semester- II
World Order and Global Peace
Minor Core Elective (Any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP202EL	World Order and Global Peace	Minor Core Elective (Any one)	4	30	70	100

Course Objectives:

- To explore the concept of world order and global peace
- To examine the major factors influencing global peace
- To study Gandhian philosophy and global social movements
- To foster critical thinking about global justice, with a focus on ethical and nonviolent alternatives

Unit-1

World Order: Old and New, US Hegemony – forms of hegemony and Empire

Unit-2

Factors affecting Global Peace: Nationalist struggle, Role of International Agencies, Western World and war in developing world, Unequal distributions of resources

Unit-3

Violation of Human Rights and Global Peace: Genocide, Growing Disparity and Human Rights, Ethnic Conflict in Afro-Asia

Unit-4

Gandhian Methods for World Peace: his philosophy, strategy and principles, Gandhi in different New Social Movements

Course Outcomes:

On completion of this course student shall be able to:

- critically evaluate historical and contemporary world orders
- gain insights into the root causes of conflict and impediments to global peace
- recognize Gandhian principles and movements and their enduring global relevance
- to engage with international peace initiatives and discourses

Semester- II
Training in Non-violence and Conflict Management
Skill Enhancement (Choose any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP201SE	Training in Non-violence and Conflict Management	Skill Enhancement (Choose any one)	4	30	70	100

Course Objectives:

1. To introduce the philosophical and theoretical foundations of nonviolence
2. To equip students with effective tools and techniques for conflict resolution and peaceful communication
3. To train students in promoting inner peace, self-awareness, and ethical living
4. To enhance conflict management skills through the practice of Nonviolent Communication (NVC) and Training in Nonviolence

Unit-1

Understanding Nonviolence

- Roots of Violence: Greed, Cruelty, Vanity, Fear, Intolerance and Anger
- Theoretical basis of nonviolence
- Philosophical basis of nonviolence
- Concept of Training in Nonviolence

Unit-2

Training for Change in Heart

- Aphorism (sutras) of the change of Heart: Training in the development of positive attitude (Detachment, Fearlessness, Friendliness, Forgiveness, Compassion, Modesty)
- Training and Methods of the Transformation of Heart: Relaxation, Contemplation and Preksha- Meditation
- Training in Health and Diet

Unit-3

Training for Non-absolute outlook

- Truth-seeking attitude
- Tolerance in diverse Thoughts
- Relativity in thoughts and actions
- Harmonization
- Co-existence

Unit-4

Change in Lifestyle and System

- Training in Lifestyle modification
- Training to inculcate the values of Renunciation (Visarjana) and Non-possession
- Restrained lifestyle for the construction of a new and peaceful Society
- Training for change in System

Course Outcomes:

On completion of this course student shall be able to:

1. identify and critically reflect on the roots of violence and the necessity for nonviolence
2. use Nonviolent Communication (NVC) techniques
3. Demonstrate proficiency in mediation and facilitation
4. integrate nonviolent principles into personal conduct and contribute to systemic change for a peaceful society

Semester- II
Information Technology and Computer Application
Skill Enhancement (Choose any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory + Practical	Total
MJVB201SE	Information Technology and Computer Application	Skill Enhancement (Choose any one)	4	30	50+20=70	100

Course Objective

- Expose the students to the fundamentals of the IT.
- Students gain the introductory knowledge of the MS-Windows
- Practically students able to use MS-PowerPoint, MS-Word, MS-Excel and create their own blog.

Unit I: Introduction to Computers and Windows

- Application of Computers
- Block Diagram of Computer
- Input and Output devices
- Types of software
- Introduction to Operating system: Windows
- Functions of operating system
- How you can Fast your Computer or Maintenance of computer

Unit II: Concept of MS Word and MS Excel and its application

- MS Word Window Layout
- Creating and Formatting Documents
- Editing Documents
- Working with Tables.
- Mail Merge, Macro Recording, Thesaurus, Printing Document (How to Use Page-Setup Before Printing)
- Introduction to Excel and its Applications
- Concept of workbook and worksheet
- Layout of Worksheets
- Use of basic formula and functions
- Sorting, Filtering and charts
- Report Generation (Pivot Table)
- Security or Protecting Worksheets

Unit III: Introduction & Application of MS-PowerPoint

- PowerPoint Slide Creation
- Slide Layout
- Views

- Adding content to slide- Text, Graphics, Sound, Video
- Applying Slide Transition
- Custom Animation
- Slide Show
- Working With Image or ClipArt (how you edit clipart image)

Unit IV: Internet

- Introduction to internet
- ISP (Internet Services Providers)
- About Modem, Type of Internet Connection
- Web browser – its functions
- Concept of search engine, What is surfing
- Social Networking site/How to pay online bill/How to book tickets online/How to use Paytm
- Website and its types
- Searching, downloading and uploading
- Basic concepts of sending and receiving E-mail
- Blog uses and creation of blog
- How to Create Simple web page (or Personal web page)

Course Contents (Practical) :

- Creating document in MS-Word like Advertisement, Letter, Tables, Charts etc.
- Creation of Simple Worksheet like Mark sheet, Pay slip using MS-Excel.
- Creation of Power Point Presentation on various themes.

Outcome:

- Students will apply the knowledge of IT practically in their day-to-day life.
- Students will be able to create well-formatted documents, attractive presentations and calculation part through excel.
- Students will be able to create their own blog.

SUGGESTED READING/Website

1. http://www.tutorialspoint.com/computer_fundamentals/index.htm
2. <http://www.gcflearnfree.org/office>
3. Fundamentals of computers (English) 1st Edition by ReemaThareja, Oxford University Press, 2014
4. Introduction to Computer by Peter Norton, Tata McGraw hill
5. Introduction to Computer by Gary B Shelly

Semester- II

Astrology and Vastu

Skill Enhancement (Choose any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB202SE	Astrology and Vastu	Skill Enhancement (Choose any one)	4	30	70	100

Course Outcomes

- It will Create an interest in Indian Astrology
- It will usefull for the knowledge of TredationalArchitech
- It will usefull for daily life
- Students will acquise a fundamental outlook about their life and future

Unit-I : Back Ground of the Knowledge of Panchang

- Knowledge of Tithi
- Knowledge of var
- Knowledge of Naxatra
- Knowledge of Yoga
- Knowledge of Karan
- Knowledge of Dinman&Ratrimaan
- Knowledge of Time of Sunrise & Sunset

Unit-II :Basic Knowledge of Muhoort

- Muhoort about Marrige
- Muhoort about Business
- Muhoort about Vastushanti
- Muhoort about Grahshanti
- Muhoort about Vidyarambh
- Muhoort about Griharambh
- Muhoort about Grihpraves

Unit-III :Basic Knowledge of Horoscope

- Introduction of Horoscope
- How to make Herosewpe
- Knowledge of 12 Bhavs
- Knowledge of Rashi's
- Knowledge of Graha's
- Knowledge of Sequence of Rashi's&Graha's

Unit-IV :Basic Knowledge of Vastu

- Knowledge of Utility of Eirth
- Examine of Eirth
- Knowledge of Khat-Chakra
- Knowledge of Plots and DeisionForUtilise
- Knowledge of Prakoshtha's
- Knowledge of Vedh's
- Deision of Build Aria

Text Books

- BrihadAvkahadaChakram- GauriNathShastri, ChaukhambaVidyaBhawan, Varanasi
- PanchangVigyanam – Bhaskar Sharma, HansaPrakashan, Jaipur
- KundaliDarpan – NarayandattShrimali, Manoj Pocket Books, New Delhi

Semester- II**Choose any course form Moocs****Skill Enhancement (Choose any one)**

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB203SE	Choose any course form Moocs	Skill Enhancement (Choose any one)	4	30	70	100

Semester- III
Conflict Resolution Theories and Peace Thoughts
Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP301MJ	Conflict Resolution Theories and Peace Thoughts	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To explore non-Indian ideology for peace building
2. To teach different aspects of Indian peace theories and ideas

Unit-1

- Johan Galtung: Positive Peace
- Immanuel Kant: Perpetual Peace
- Michael W. Doyle: Democratic Peace
- Kenneth Ewart Boulding: Stable Peace

Unit-2

- Martin Luther King Jr.
- Nelson Mandela
- Amartya Sen: Development as Freedom
- Malala Yousafzai

Unit-3

- Gautam Buddha
- Lord Mahaveer
- Dalai Lama
- Acharya Tulsi

Unit-4

- Sri Aurobindo: Human Unity and Internationalism
- Mahatma Gandhi's ideas of Peace
- Radhakrishnan and the Attainment of Peace

Course Outcomes:

On completion of this course student shall be able to:

1. analyse and apply peace theories in the real world
2. appreciate the Indian wisdom of peace thoughts

resolve or negotiate conflicts at various stages

Semester- III
Peace Education
Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP302MJ	Peace Education	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To develop a comprehensive understanding of peace
2. To acquaint learners with various strategies and techniques for promoting culture of peace
3. To familiarize with value-based education
4. To examine the causes of value deterioration
5. To enable learners to adopt practical techniques for cultivating a healthy lifestyle for peaceful living

Unit- 1

- Peace - Meaning, Concept, Development and Indivisibility
- Peace Education and its significance
- Legitimacy of Peace Education
- Peace Education & Disarmament Education
- Dividends of Peace Education: Equality, Democracy, Social Justice, World Citizenship
- Limitations of peace education

Unit- 2

- Strategies and techniques for promoting culture of peace
- Inculcation of human values and new education reforms
- Education for Sustainable future
- Time Management

Unit- 3

- Value Education: Need, Decline & Renewal
- Moral, Social and spiritual values
- Science and values
- Gandhi on value education

Unit- 4

- Human impulse and demoralization of values: Greed, Cruelty, Vanity, Intolerance & Anger
- Jeevan Vigyan as value education synthesis of science & spirituality
- Yoga and pranayama, creating a positive and healthy lifestyle
- Mind body connection; Techniques for stress reduction and relaxation

Course Outcomes:

On completion of this course student shall be able to:

1. define and contextualize peace education and articulate its role in building a harmonious society
2. promote peace and human values through education and reform-oriented practices, contributing to sustainable development

3. develop understanding of value education and new education reforms
4. adopt a lifestyle rooted in positivity, discipline, and ethical awareness

Semester- III
Gandhian values and the Constitution of India
Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP303MJ	Gandhian values and the Constitution of India	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To explore the influence of Mahatma Gandhi on the making of the Indian Constitution
2. To impart knowledge on Fundamental Rights and Duties
3. To promote critical understanding of the convergence and divergence between Gandhian philosophy and constitutional ideals

Unit-1

Influences of Gandhi on Composition and Working of Constituent Assembly and Preamble of the Indian Constitution
 Introduction of Indian Constitution

Unit-2

Gandhian Reflection on Fundamental Rights, Duties and Directive Principles of State Policy, Parliamentary System and Gandhi

Unit-3

Language Issues in India, Gandhi and Indian Constitution. Secularism and Gandhi

Unit-4

India of Gandhi's dream and Indian Constitution: Decentralization and Panchayat Raj

On completion of this course student shall be able to:

1. understand and articulate the Gandhian impact on Indian Constitution
2. have a nuanced understanding of Fundamental Rights and Duties

- engage in informed discussions on the application of Gandhian values in contemporary constitutional governance
- have a clear picture of Gandhi's ideology in Indian Constitution

Value Education and Spirituality

Multi Disciplinary

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
JVB-301	Value Education and Spirituality	Multi Disciplinary (any one)	4	30	70	100

Objectives

- To understand the need of value oriented education.
- To understand the process of contemplation for value development.
- To understand the non-violence and culture of peace.
- To understand the cardinal principles of Jainism.

Unit-I Value Education

- Challenges of Modern Education system and need of value education.
- Values-meaning, definitions, different views and classifications of values.
- Social duties, Responsibilities and Human Rights.

Unit- II Socio Ethical Life Style:

- Social Ethics and Jain Concepts.
- PanchMahavrat- Ahimsa, Satya, Acharya, Bhramhmacharya&Aparigrah.
- Tri Ratna- SamyakDarshan, Gyana&Charitra.
- Anekantvada

Unit-III Development of Social Harmony.

- Peace and Its Relevance in social harmony.
- Social Harmony through Conflict Management.
- Training in Non-violence.

Unit-IV Enhancement of Values in behavior-

- Development of Moral Values: Contemplation of honesty, self-discipline and Non-violence
- Contemplation of mental balance, will power and patience for development of mental values.
- Development of Emotional & Spiritual Values.

SUGGESTED READING

- Structure of Values, Mukharjee RK (1955).....
- Devatma' Value Education: 4 supplements to present education. Arora K. NCET, New Delhi 1999.
- Helping students ascend the steps of value education. A. Dutta. (2004)
- Values and Ethics in School Education, Luther, M. (2001) New Delhi Mc Grow Hill.
- Value Development in Higher Education, Mukhopadhyaya M. (Eds.) 2004)
- Human Values and Education-Rahul, S.P. (1986) Sterling New Delhi.
- Education in Human Values. Saraf (1999) Vikash Publication, New Delhi.
- Value Education: Theory and Practice, Dr. N.L. Gupta, Krishna Brothers, Ajmer, 1986.
- vewrZfpUru&vkpk;ZegkizK] tSufo'oHkkjrhizdk'ku] ykMuwa 2001
- xka/khn'kZu 'kkafrekuokf/kdkj] izks- vfuy /kj] tSufo'oHkkjrhlaLFkku] ykMuwaA
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Semester- III
Preksha Meditation and Self Management
Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB301MD	Preksha Meditation and Self Management	Multi Disciplinary (any one)	4	30	70	100

Objectives

1. To understand historical development of Preksha Meditation.
2. To understand the components, spiritual-scientific basis, objectives and benefits of Preksha Meditation.
3. To introduce the practicals& process of Preksha Meditation.

Unit-I Preksha Meditation - I

Preksha Meditation: nature, *upsampada*, main, supportive and specific components.

Kayotsarga (Relaxation with self awareness): objectives, spiritual and scientific basis and benefits.

Internal Trip (*Antaryatra*): objectives, spiritual and scientific basis and benefits.

Unit-II Preksha Meditation – II

Perception of Breathing: objectives, spiritual and scientific basis, types and benefits.

Perception of Body: objectives, spiritual and scientific basis and benefits.

Unit-III Preksha Meditation - III

Perception of Psychic Centres: objectives, spiritual and scientific basis and benefits.

Psychic Colour Mediation (*LeshyaDhyan*): objectives, spiritual and scientific basis and benefits.

Contemplation (*Anupreksha*): objectives, spiritual and scientific basis and benefits.

Unit-IV Self Management through Preksha Meditation

Personality development and Preksha Meditation.

Health management and Preksha Meditation.

Stress Management and Preksha Meditation.

Memory and Preksha Meditation.

Time management and Preksha Meditation.
Emotional management and Preksha Meditation.

SUGGESTED READING

- 1 izz{kkq"i&vkpk;ZegkizK] tSufo'oHkkjrhizdk'ku] ykMuwa] 2003A
 - 2 viukniZ.kviukfcEc& ;qokpk;ZegkizK] tSufo"oHkkjrhizdk"ku] 1991A
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 - 6 thou foKku] izz{kk/;ku ,oa ;ksx&laik- le.kh MkW- eYyhizKk] tSufo"oHkkjrhfo"ofokky;] 2009A
 - 7 Mirror of the Self – AcharyaMahaprajna, Jain VishvaBharatiPrakashan, Ladnun (Rajasthan), 1995.
 - 8 PrekshaDhyana – Theory & Practice, AcharyaMahaprajna, Jain VishvaBharatiPrakashan, Ladnun (Rajasthan), 1994.
- Custom Animation
 - Slide Show
 - Working With Image or ClipArt (how you edit clipart image)

Unit IV: Internet

- Introduction to internet
- ISP (Internet Services Providers)
- About Modem, Type of Internet Connection
- Web browser – its functions
- Concept of search engine, What is surfing
- Social Networking site/How to pay online bill/How to book tickets online/How to use Paytm
- Website and its types
- Searching, downloading and uploading
- Basic concepts of sending and receiving E-mail
- Blog uses and creation of blog
- How to Create Simple web page (or Personal web page)

Course Contents (Practical) :

- Creating document in MS-Word like Advertisement, Letter, Tables, Charts etc.
- Creation of Simple Worksheet like Mark sheet, Pay slip using MS-Excel.
- Creation of Power Point Presentation on various themes.

Outcome:

- Students will apply the knowledge of IT practically in their day-to-day life.
- Students will be able to create well-formatted documents, attractive presentations and calculation part through excel.
- Students will be able to create their own blog.

SUGGESTED READING/Website

6. http://www.tutorialspoint.com/computer_fundamentals/index.htm
7. <http://www.gcflearnfree.org/office>
8. Fundamentals of computers (English) Ist Edition by ReemaThareja, Oxford University Press, 2014
9. Introduction to Computer by Peter Norton, Tata McGraw hill
10. Introduction to Computer by Gary B Shelly

Semester- III
Introduction to Sanskrit
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Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB302MD	Introduction to Sanskrit	Multi Disciplinary (any one)	4	30	70	100

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Semester- III

Introduction to Prakrit

Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB303MD	Introduction to Prakrit	Multi Disciplinary (any one)	4	30	70	100

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- 2- izkd`rHkk'kk ,oalkfgR; dkvkykspukRedbfrgkl] usfepUn "kkL=h]
rkjkizdk"ku] okjk.klh
- 3- izkd`rlkfgR; dkbfrgkl] MkW- txnh"kpUnztSu] pkS[kEckizdk"ku]
okjk.klh
- 4- Introduction to Prakrit, A.C. Woolner
- 5- History of Prakrit Literature, HardevBahar

Semester- III
The Use of English
Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB304MD	The Use of English	Multi Disciplinary (any one)	4	30	70	100

Course Description: The Use of English is a course designed to familiarize the students with basic tenants of English language comprising both grammar and composition.

Unit I: Basic Sentence Patterns and Transformation.

Unit II: Time, Tense and Concord.

Unit III: Voice, Narration and Modal Auxiliaries.

Unit IV: Writing Skills. (Letter, Application, Précis, Report and Essay Writing.)

SUGGESTED READING

- Green, David. *Contemporary English Grammar Structure and Composition*. Laxmi Publications; Second edition (2015)
- Hornby, A.S. *A guide to Patterns and Uses*. Oxford University Press, New Delhi.
- Swan, Michael. *Practical English Grammar*. Oxford University Press, New Delhi.
- Harit, S.K. *Communication Skills and English Grammar*. Associated Book Company, Jodhpur.
- Krishnaswamy, N. *Modern English: A Book of Grammar, Usage and Composition*. Laxmi Publications.

Semester – III
Introduction to Non-violence and Peace
Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB305MD	Introduction to Non-violence and Peace	Multi Disciplinary (any one)	4	30	70	100

Course Objectives:

1. To introduce the basic knowledge of non-violence & peace
2. To understand historical development of non-violence & peace
3. To know the techniques of conflict resolution
4. To train the students for nonviolent behavior

Unit- 1

- Violence: Causes, types and effects
- Nonviolence: Meaning and Types
- Interpretation of non-violence in Indian philosophy
- Philosophy of Mahatma Gandhi and Acharya Mahapragya

Unit-2

- Conflict: Meaning, types, bases, Causes and Impact of Conflict
- Importance of Conflict
- Are Conflicts Productive and Manageable?
- Peaceful Methods of Conflict Resolution- Jain and Gandhian technique

Unit-3

- Peace: Meaning, definition and types
- Peace Education: Nature and Significance
- Need and importance of peace education
- Peace education and Value education

Unit – 4

- The nature of training in Nonviolence
- Training for Change in heart
- Training for Attitude change
- Training for Life-Style Modification
- Training for change in System

Course Outcomes:

On completion of this course student shall be able to:

1. apply the knowledge of non-violence & peace in their day-to-day life
2. create non-violent and peaceful environment
3. practically implement the nonviolence in current scenario

Suggestion Readings

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- i;kZoj.k v/;;u] MkW- lfrUnz flag
- Anekant the Third Eye, AcharyaMahapragya.
- Towards a Nonviolent Future, S.L. Gandhi(Ed.), Anuvibha, Jaipur, 2015
- Peace Studies, The Discipline and Dimensions AshuPasricha, 2003

Semester – III

Introduction to Political Science Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB306MD	Introduction to Political Science	Multi Disciplinary (any one)	4	30	70	100

Objectives:-

- 1.Students will be Understating meaning and nature of Political Science.
- 2.Students will be Understating Various Approaches of Political Science.
3. Students will be Understating About Various Types of Government.
4. Students will be Understating Contemporary various dimensions of Political Science.
5. Students will be Understating About Various Concept of Political Science.

Unit-1

Concept of Political Theory, Rights and its various types, Concept of Power-sources, types and Characteristics, Concept of Authority-sources, types and Characteristic, Concept of Legitimacy, sources, and Characteristic

Unit-2

Concept of Citizenship & Indian Citizenship, Concept of Liberty, Equality and Justice.

Unit-3

Political Modernization, Political Development, Political Decay, Political Culture, Democracy & Dictatorship

Unit-4

Concept of State, Politics, Parties, Coalition Government, Politics of Reservation.

Outcomes:-

1. Develop Knowledge about meaning and nature of Political Theories.
- 2.Students Understand Various Approaches of Political Theory.
3. Students Understand About Various Types of Government.
4. Students Understand Contemporary various dimensions of Political Theory.
5. Students Understand About Various Concept of Political Theory.

Reference Books:

1. Modern Political Theory: S.P Verma
2. Contemporary Political Theory: J.C Johari
3. Aadhunik Rajnitik Sidhhant: S.L Verma

4. Rajniti Shastra ke Mul Sidhhant: B.R Purohit
5. Rajniti Vigyan ke Mul Aadhar: B.L Fadia
6. Rajniti Vigyan ke Mul Aadhar: Pukhraj Jain

Semester – III

Introductions to Jainism Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB307MD	Introductions to Jainism	Multi Disciplinary (any one)	4	30	70	100

Unit I: Jain History

1. Antiquity of Jainism (*Riabha and Mahavira*)
2. Jain religious Schools, Orders, and Sects
3. Jain Festival
4. Jain Literature

Unit II: Jain Metaphysics

5. Concept of Reality
6. Cosmology: Jain Perspective
7. The Nine Truths of Classical Jainism
8. Salvation and way of it

Unit III: Jain Principal

9. Anekantvada
10. Syadvada
11. Karmavada

Unit IV: Jain Ethics & Yoga

12. Jain Life Style : Based on Ahimsa on Aparigraha
13. Jain view of Environment
14. Jain Yoga

SUGGESTED READING

- Acharya Mahaprajna, *Jain Darshan Manan Aur Mimansa*, Adarsh Sahitya Sangh, Churu, 1977, (p. 1-84)
- Shastri, Kailashchandra, *Jain Dharm*, Bharatvarshiya Digamber Jain Sangh, Mathura, UP, 1985. (Chap. – 1, 4, 5, 6 and the part of Chap. 7 – p. 337 – 365)
- Jain, Jyoti Prasad, *Religion and Culture of the Jains*, Bharatiya Gyanpeeth, 1999 (Chap. – 1 to 3 and 7 to 9)
- Bhaskar, Bhagchand Jain, *Jain Dharma ka Maulik Itihas* Samyakgyan Pracharak Mandal, Jaipur. Vol 1 & 2.
- Shastri Nemichandra, *Tirthankara Mahaveer aura Unki Acharya Parampara*, Vol.-I., Prachya Shramana Bharati, Mujaffar Nagar, U.P.

- SamaniRijuPrajna, *Jain ItihasaSanskriti*, Jain VishvaBharati Institute, Ladnun
- SamaniRijuPrajna, *Jain Tattvamimansa aura AcharaMimansa*, Jain VishvaBharati Institute, Ladnun.

Semester – III

Research Methodology

Introductory Research

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB301RP	Research Methodology	Introductory Research	4	30	70	100

After completing this course, students will be able to:

1. **CO1:** Understand the fundamental concepts and significance of research in academic and professional contexts.
2. **CO2:** Formulate research problems, objectives, and hypotheses using appropriate research design.
3. **CO3:** Identify and apply suitable methods for data collection (qualitative and quantitative).
4. **CO4:** Analyze and interpret data using statistical tools and techniques.
5. **CO5:** Review literature effectively and synthesize findings to support research work.

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milagkj (Conclusion), IUnHkZ xzUFk lwph (Bibliography), ifjf'k'V fuekZ.k
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- 1- Methods in Social Research, William Goode, Paul K. Hatt, McGraw Hill Book Company] 1974.
- 2- vuqla/kku fof/k;ka ¼O;ogkj d foKkuksa esa½] MkW- ,p-ds dfiy] ,p-ih- HkkxZo cqd gkml] vkxjk] 2015
- 3- vuqla/kku fof/k;ka] MkW- Mh-,u- JhokLro] lkfgR; izdk'ku] vkxjk] 2010
- 4- Research Methodology, Gopal Lal Jain, Mangal Deep Publication] Jaipur, 2003.
- 5- Scientific Social Sureys and Research, Pauline V. Young, Prentice Hall of India Private Limited] New Delhi, 1939.

Semester- IV
Peace Studies
Major Core Compulsory

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MNVP401MJ	Peace Studies	Major Core Compulsory	4	30	70	100

Course Objectives:

1. To learn the basic concepts of peace studies
2. To discuss about the various strategies of peace making
3. To impart knowledge on threats to peace
4. To introduce the philosophies propagating peace

Unit-1

Understanding Peace Studies

- Meaning, Evolution and Dimension of Peace
- Positive and Negative Peace
- Coercive and Non-coercive approaches towards Peace

Unit-2

Basic Concepts of Peace Studies

- Peace Keeping
- Peace Making
- Peace Building
- Peace Enforcement
- Peace as Process

Unit-3

Strategies of Peace Making

- Actors: Institutions (UN), Individuals and State
- Approaches: Facilitation, Mediation, Arbitration, Diplomacy

- Process: Negotiations, Humanitarian intervention, Right to Protect (R2P)

Peace and Security in 21st century

Unit-4

Factors affecting Global Peace

- Nationalist struggle and World Wars
- Role of International Agencies
- Unequal distributions of resources

Gandhian Understanding of Peace: Tolerance, Harmony and Forgiveness

Jainism and World Peace

Course Outcomes:

On completion of this course student shall be able to:

1. learn the concept of peace studies
2. define and apply various peace-building strategies
3. discover and examine the peace propagating philosophies

SEMESTER- IV

Review of Literature

Research (Elective Course) Choose any one

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB 401RP	Review of Literature	Research (Elective Course) Choose any one	4	30	70	100

Learning Outcomes: After completion of this course students would able to:

- ❖ Decipher the concept, source and types of literature.
- ❖ Development of research writing skills.
- ❖ Understand the concept of seminar and workshop.
- ❖ Development of understanding method of reviewing literature.

Theory (2 Credits)

UNIT-I Review of Literature

- a) Meaning, Nature of Literature Review
- b) Significance of Literature Review
- c) Principles of Literature Review
- d) Identification of Research gaps through Literature Review

UNIT II Sources of Literature

Sources of Literature:

- a) Primary
- b) Secondary
- c) Tertiary

Practical (2 Credits)

Collection of Review of Literature on concerned subject (minimum 15 including books, journals, digital sources and encyclopedias)

Work Cited :

- Ferguson, G.A. (1971), Statistical Analysis in Psychology and Education, Kogakusna, Tokyo : McGraw-Hill.
- Garrett, H.E. (1971), Statistical in Psychology and Education, New Delhi: Paragon International Publisher.
- Guilford, J.P. &Fruchter, B. (1981), Fundamental Statistical in Psychology and Education, New York: McGraw-Hill.
- Mangal, S.K. (2008), Statistical in Psychology and Education, New Delhi: Prentice Hall of India Private Limited.
- McCall, R. (1993), Fundamental Statistics for the Behavioural Science. New York: Harcourt Brace.
- Ravid, Ruth. (2000), Practical Statistics for Education. New York: University Press of America
- Seigel, S. & Castel Ian N.J. (1988), Non-parametric statistics for the Behavioural Science. Singapore: Graw-Hill Book Co.

SEMESTER- IV

Formation of Research Proposal

Research (Elective Course) Choose any one

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB 402RP	Formation of Research Proposal	Research (Elective Course) Choose any one	4	30	70	100

Learning Outcomes: After completion of this course students will able to:

- ❖ Develop the research design
- ❖ Understand various research steps
- ❖ Explain the various research methods and techniques

UNIT-1: Research Design Quantitative-I

- a) Selection of research problem
- b) Review of related literature
- c) Objectives of research
- d) Formation of hypothesis

UNIT-2: Research Design Quantitative-II

- a) Procedure of Data collection, classification and tabulation
- b) Variables
- c) References - Footnote, Bibliography

Work Cited:

Anderson, R.I., and T.A. Banerot (1952), Statistical Theory of Research, New York, McGraw Hill Book Company.

Ferguson, G.A. (1971), Statistical Analysis in Psychology and Education, Kogakusna, Tokyo : McGraw-Hill.

Garrett, H.E. (1966), Statistical in Psychology and Education, VokelsFeffers and Simons Ltd., Bombay

Garrett, H.E. (1971), Statistical in Psychology and Education, New Delhi: Paragon International Publisher.

Guilford, J.P. &Fruchter, B. (1981), Fundamental Statistical in Psychology and Education, New York: McGraw-Hill.

Kerlinger, Fredan N. (1964), Foundations of Behavioral Research, Holt Rinherth and Winston, New Yourk

Mangal, S.K. (2008), Statistical in Psychology and Education, New Delhi: Prentice Hall of India Private Limited.

McCall, R. (1993), Fundamental Statistics for the Behavioural Science. New York: Harcourt Brace.

Ravid, Ruth. (2000), Practical Statistics for Education. New York: University Press of America

Seigel, S. & Castel Ian N.J. (1988), Non-parametric statistics for the Behavioural Science. Singapore: Graw-Hill Book Co.

Sharma, R.A. (1993), Fundamental of Educational Research, International Publishing House, Meerut,

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SEMESTER- IV
Research Publication of Article in Referred Journal
Research (Elective Course) Choose any one

MJVB403RP	Research Publication of Article in Referred Journal	Research (Elective Course) Choose any one	4			100
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SEMESTER- IV

Paper Presentation in Notational/International Seminar/Conference

Research (Elective Course) Choose any one

MJVB-404RP	Paper Presentation in Notational/International Seminar/Conference	Research (Elective Course) Choose any one	4			100
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SEMESTER- IV
Dissertation Writing
Dissertation & Viva

MJVB405RP	Dissertation Writing	Dissertation & Viva	4			100
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SEMESTER- IV
Dissertation Viva-voce
Dissertation & Viva

MJVB40RP	Presentation and Viva-Voce	Dissertation & Viva	4			100
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