
Semester – I Disciplinary/ Major-I
Course Code – M-MJP 101-MJ
Jain History and Culture
Credit-4

Objectives

- To appreciate the importance and relevance of studying Jain history.
- To trace the evolution of Jain art and architecture over the years.
- To describe about Jain festivals and rituals.

Course Outcomes

- The students will have a better understanding of Jain history and culture.
- The students would develop on non- absolute approach.
- Knowing about Jain art and architecture would help them to join architecture or finding a job in tourism.

Unit-I: Jain History

- Jainism in Pre-historical Age
- Teerthankar Rishabh
- Teerthankar Arishtanemi
- Teerthankar Parshva
- Teerthankar Mahavira

Unit-II: Jain History

- The Other Ideologies in the period of Teerthankar Mahavira
- Gandhara's Tradition of Teerthankar Mahavira
- Jain Religion in South India
- Jain Religion in North India
- Jain Religion in Abroad

Unit-III: Jain Culture

- Characteristics of Jain Culture
- Revolutionary thinking and view point of Mahavira
- Non-violent way of Jain life (in context of food)
- Why Vegetarianism?

Unit – IV: Jain Culture

- Jain Pilgrimages
- Jain Rituals
- Special features of Jain Culture
- Jain Festivals

Text Books

- Acharya Mahaprajna, *Jain Darshan Manan Aur Mimansa* (p. 1-84), Adarsh Sahitya Sangh, Churu, 1977.
- Shastri, Kailaschandra, *Jain Dharma (Chap-1, 4, 5, 6 and the part of Chap. 7 – p. 337 –365)*, Bharatvarshiya Digamber Jain Sangh, Mathura, UP, 1985.

Suggested Reading

- Jain, Vrishabh Prasad (Ed), *Jain Dharma Parichay*, BharatiyaGyanpeeth, Delhi, 2012.
- Jain, Jyoti Prasad, *Religion and Culture of the Jains*, Bharatiya Gyanpeeth, 1999.
- Acharya Hastimal, *Jain Dharma ka MaulikItihas*, SamyakgyanPracharak Mandal, Jaipur, Vol 1 &2., 1974.
- Jain, Hiralal, *Bharatiya Sanskriti mein Jain Dharma Ka Yogadan*, MadhypradeshShasan Sahitya Parishad, Bhopal, 1962.
- BarvaliaGunavant (ed.), *Development and Impact of Jainism in India and Abroad*, Arham Spiritual Centre, Mumbai, 2013.
- Rameshchandra Jain, *Jain Parva*, Jain Vidya Sanstha Mahavirji, 1996.
- Banerjee, *Jainism in Different States of India*, S.R. Jain Bhavan, Calcutta, 2001.
- Jain, Jyoti Prasad, *The Jain Sources of the History of Ancient India*. Cultural Contribution of the Jain, Munshiram, Manoharlal Publisher Delhi, 1964.
- Mohanlal Mehta, *Jain Culture*, P.V. Research Institute, Varanasi, 2006.

Semester–I Disciplinary/Major-II
Course Code –M-MJP 102-MJ
Jain Metaphysics
Credit-4

Objectives

- To understand the concept of reality, quality and mode.
- To establish the link between six substances and cosmos.
- To discuss the role and impact of atom and soul.

Course Outcomes

- Students will be able to develop holistic approaches about six substances.
- Students will be able to understand the Jain view about cosmos.
- Students will apply the knowledge of six substances into scientific research.

Unit-I : Nature of Substance

- Nature of Sat (Reality)
- Concept of Guna and Paryaya (Quality and Mode) and its types
- Relation in Dravya, Guna and Paryaya (Substance-Quality and Mode)
- Nature of Cosmos

Unit-II : Types of Substance

- Nature of Dharmastikaya (Medium of Motion)
- Nature of Adharmastikaya (Medium of Rest)
- Nature of Akashastikaya (Space)
- Nature of Kala (Time)

Unit-III : Nature of Jiva

- Jivastikaya in Jain Philosophy
- Atma (Soul) in different philosophies
- Sadjivanikaya (Six Living Entity)

Unit- IV : Matter and Atom

- Pudgalastikaya (Matter)
- Pudgala: Classification
- Nature of Atom (Paramanu) and its process of fusion
- Synthesis of Atoms into composite bodies and its process

Text Books

- Acharya Kundkunda, *Panchastikaya (verse 1-104)*, Shree Paramashrut Prabhavak Mandal, Agas, 2012.
- Acharya Pujyapada, *Sarvarth Siddhi (chap.-5)*, Bhartiya Gyanpeeth, New Delhi, 2013.

Suggested Reading

- Acharya Mahaprajna (Ed.), *Bhagvatisutra*, Jain Vishva Bharati, Ladnun, 2015.
- Acharya Nemi chandra, *Brahmad Dravya Sangrah*, Paramashrut Prabhavak Mandal, Agas, 1988.
- Mahendra kumar, Nyaya acharya, *Jain Darshan*, Bhartiya Gyanpeeth, New Delhi, 1974.
- Samani Riju Prajna, *Jain Tatva Mimansaa aur Achar Mimansa*, Jain Vishva Bharati Institute, Ladnun, 2015.
- Acharya Kundkunda, *Panchastikaya Parisheelam*, Pandit Todarmal Smarak Trust, Jaipur, 2010.
- Nik Goel, *Panchastikaya Prabhrata*, Sanskriti Samrakshak Sangha, Solapur, 2006.
- Jain, Laxmichand, *Astronomy and Cosmology*, Prakrit Bharati Sansthan, Jaipur, 1983.
- Brahmanda Akasa-*Kala and Jiva-Ananta Dharma*, Darshan Vigyan Sodh Sansthan, Badart, Meerat, 2007.
- Sikdar, J.C, *Concept of Matter in Jain Philosophy*, Parshwanath Vidyapeeth, Varanasi, 1987.
- Sikdar, J.C, *Theory of Reality in Jain Philosophy*, Parshwanath Vidyapeeth, Varanasi, 1991.
- Sadhvi Yogakshem Prabha, *Dravya Ki Avadharna*, Jain Vishva Bharati, Ladnun, 2005.

Semester – I Disciplinary/ Major-III
Course Code – M-MJP 103-MJ
Jain Ethics
Credit-4

Objectives

- Understanding the concept of Shramanachar.
- To learn the different types of Jain ethical principles.
- To examine the rich literary heritage of Jain ethics.

Course Outcomes

- Students will be able to understand the relevance of Jain Ethics in today's world.
- The students will apply the knowledge in the future life to build a healthier society.
- They can create Anuvratee.

Unit-I : Basics of Jain Ethics

- Introduction to Jain Ethics (Jain Acara Mimamsa)
- Origin and development of the principles of Jain Ethics
- Twelve Vows of a Lay-follower
- Eleven kinds of intensive discipline (Pratima)

Unit-II : Code of Conduct of Ascetics (Shramanachar)

- Five Great Vows (Mahavrata)
- Five Comportments and Three Controls (5 Samitis & 3 Guptis)
- Six Essentials (Shadavashyaka)
- 22 Types of Hardships (Parishaha)

Unit-III : Four fold & Nine Categories (Sangha)

- Four fold Society Management (Sangha Vyavastha)
- Nine categories of Truth (Nine Tattva)

Unit-IV : Compassion & Art of Dying

- Importance of compassion and its types
- Anukampa ki chaupayi (Meaning)
- Art of Dying in Jain Tradition (Samlekhaana&Santhara)

Text Books

- Acharya Amritchandra, *Purusharthsiddhyupaya*, Pandit Todarmal Smarak Trust, Jaipur, 2010.
- Acharya Mahapragya (Ed.), *Upasakadashnga (1ST chapter)*, Jain Vishva Bharati, Ladnun, 2010.

Suggested Reading

- Acharya Samanta bhadra, *Ratnakaranda Shrivakachar*, Pt. Sadasukh Granthmala, Ajmer, 2018.
- Muni Kanhaiyalal, *Charan-karnanuyoga*, Aagam Anuyoga Trust, Ahmadabad, 1989.
- Mahendra kumar, Nyay acharya, *Jain Darshan*, Bhartiya Gyanpeeth, New Delhi, 1974.
- Samani Riju Prajna, *Jain Tatvamimansa aur Achar Mimansa*, Jain Vishva Bharati Institute, Ladnun, 2015.
- Acharya Umaswami, *Tattvartasutra and its commentaries (chap- 9)*, Jain Sanskriti Sodh Sansthan, Indore, 2017.
- Sadhvi Piyush Prabha, *Jain Achar Mimansa*, Jain Vishva Bharati, Ladnun, 2005.
- Pravin K Shah, *Jain Philosophy and Practice-2*, Jain education committee, NC (USA), 2005.
- Sadhvi Kanchan Kumari, *Shadavasyaka*, Jain Vishva Bharati, Ladnun, 2011.
- Kamalchand Sogani, *Jain Dharma mai Acarshastriya (vol-1&2)*, Jain Vidhya Sansthan, Rajasthan, 2010.
- R.Williams, *Jain Yoga*, Oxford University Press, London, 1963.
- Dayanand Bhargav, *Jain Ethics*, Motilal Banarsidas, Delhi, 1968.

Semester – I Inter Disciplinary/Minor
Course Code – M-MJP 104-MN
Religious Classics of Jainism
Credit-4

Objectives

- To know the importance and relevance of studying Jain history.
- To trace the evolution of Jainism art and architecture over the years.
- To recognise the Jain festivals and rituals.
- To discuss the role and impact of Jain Principles.

Course Outcomes

- One will get fundamental knowledge of Jainism
- One can follow the Jain Principles in his life after understanding its basic science.

Unit – I : Introduction to Jain Literature

- Introduction to Jain Canons
- Introduction to Jain Canonical Commentaries
- Jain Canonical Counselling

Unit-II : Jain Canon : Acharanga (Chapter 1)

- Introduction to Acharanga
- Soul & Rebirth
- Influx (Asrava) and stoppages (Samvara)
- Sadjiva Nikaya
- Non-violence

Unit-III: Jain Canon: Suttrakritanga (Chapter 1)

- Introduction of Suttrakritanga
- Causes of bondage and liberation
- Panchbhutavada & Ekatmavada
- Niyativada & Ajnanvada
- Lokvada, Kriyavada & Avtarvada

Unit-IV: Jain Canon: Samaysar (Verse 69-144)

- Introduction of Samaysar
- Nature of Karta & Karma
- Concept of Nature of False Cognition (Agyanbhaav)
- Naya

Text Books

- Acharanga (Chapter-I)
- Sutrakritanga (Chapter-I)
- Samaysar (Verse 69-144)
- SamaniMangal Prajna, Tr. By Sadhvi Rajul Prabha, ***Philosophy in Jain Agamas***, Jain Vishva Bharati Institute, 2017.

Suggested Reading

- Acharya Kundkund, English tr. by Jethala Zaveri and Muni Mahendra Kumar, ***Samaysar***, Jain Vishva Bharati University, 2009.
- Bharilla Hukumchand, ***Samaysar Anushilan***, Pandit Todarmal Smarak Trust, Jaipur, 2016.
- Pandit Bechar Dosi, ***Jain Sahitya ka Brahad Itihas***, ParshwanathVidhyasram Sodh Sansthan, Varanasi, 1989.
- Jain Jagdish Prasad, ***Prakrit Sahitya ka Brahad Itihas***, Bhartiya Gyanpeeth, New Delhi, 2005.
- Samani Mangal Prajna, ***Jain Aagam me Darshan***, Jain Vishva Bharati Institute, Ladnun, 2005.
- M. R. Gelra, ***Jain Aagam ka Samanya Jnana***, Jain Vishva Bharati Institute, Ladnun, 2008.
- Shri Tilokchand Jain, ***Jain Agama Parichay***, Shri Jainagam Navneet Prakashan Samiti, Rajkot, 2014.
- Mehta, Vandana, ***Jain Agama Mei Panchmatvad***, Jain Vishva Bharati Institute, Ladnun, 2012.

Semester – I Disciplinary/ Major-II
Course Code - M-MJP 105-MJ
Jain Biology
Credit-4

Objectives:

- To Acknowledge the Biological Concept in Jainism
- To Know the Scientific Aspects of Jain Canons.

Course Outcomes

- Students can Understand Jain Basis of Classification of Living Beings.
- Students Can Practice Jain Medicinal Approaches.
- Students Can Scientifically Study Jain Biology.

Unit- I: Life and its Classification in Jainism

- Introduction to Jaina Biology
- Characteristics of life, Consciousness and Other Characteristics.
- Biology and Karma
- Life Span, Paryapti and Prana

Unit-II: Jain Basis of Classification of Living Beings

- Developmental Basis
- Birth Types
- Morphology

Unit-III: Jain Plant Biology and Microbiology

- Micro-Organism in Jainism
- Plants - Classification
- Plant - Physiology
- Plant - Nutrition
- Plant - Behavior

Unit-IV:

- Jain Physiology
- Respiration in Jain
- Birthprocess in Jainism
- Food and Nutrition in Jainism
- Jain Medicinal Practices

Text Books

- Sikdar J.C. (Ed.) R.S. Betaji, R.S. Shastri, ***Jain Biology***, L.D. Institute of Indology, Ahmedabad, 1974.
- Jethalal S. Zaveri, Prof. Muni Mahendra Kumar, ***Jain Biology***, Jaina Vishva Bharati Institute, Ladnun, 2008.

SUGGESTED READING

- Samani Chaitya Prajna, ***Jainism and Biology : A Critical Study***, Jain Vishva Bharati Institute, Ladnun, 2010.
- Acharya Mahaprajna (Ed.), ***Acharanga Bhasyam***, Jain Vishva Bharati, Ladnun, 2015.
- Acharya Mahaprajna (Ed.), ***Acharanga Bhasyam***, Jain Vishva Bharati, Ladnun, 2015.
- N.L. Jain, ***Scientific Contents of Prakrit Canons***, Parsvanatha vadyapitha, Varanasi, 1996.
- Sinha, ***Philosophy of Jainism***, K.P. PunthiPustaka, Calcutta, 1990.
- Jain. N. L, ***Biology in Jain Treatise on Reals***, Parsvanath Vidyapitha Varanasi, 1999.

Semester – I Value-added
Course Code –M-JVB 101-VA
Jain Culture and Life Value
Credit-4

Objectives:

- To understand the importance of study of Jain history.
- To know about the Jain principles.
- To interpret about the science of living and value based education.

Unit-I: Jain History and Culture

- Antiquity of Jainism
- Tirthankar Lord Rishabha and Mahavira
- Jain Religious Schools, Orders and Sects
- Characteristics of Jain Culture

Unit-II: Jain Ethics and Metaphysics

- Three Jewels (Ratnatraya)
- Code of Conduct of Ascetics (Shramanachar) and Householder (Shravakachar)
- Jain way of Life
- The Nine Truths
- Six Substances
- Cosmology : Jain Perspective

Unit-III: Science of Living and Value Development

- Science of Living a new way of Education
- Seven Parts of Science of Living
- Science of Living and Value Development
- Non-violence and its training
- Non-absolutism and its application
- Anuvrat Movement and Morality

Unit-IV: Preksha Meditation and Management

- Aim and Objective of Preksha Meditation
- Time Management
- Goal Management

- Health Management
- Stress Management
- Addiction Free Management

Outcomes

- By understanding Jain history, culture and philosophy the students can understand the basic nature of Indian and western philosophy.
- The knowledge of Jain lifestyle and anuvrata will be helpful in the personality development of the students.
- By the study and application of Preksha Dhyana, the students can solve many internal and external problems.

Text Books

- Acharya Mahaprajna, *Jain Darshan Manan Aur Mimansa*, Adarsh Sahitya Sangh, Churu, 1977.
- Shastri, Kailashchandra, *Jain Dharm*, Bharatvarshiya Digamber Jain Sangh, UP, 1985.

SUGGESTED READING

- Jain, Jyoti Prasad, *Religion and Culture of the Jains*, Bharatiya Gyanpeeth, 1999.
- Bhaskar, Bhagchand Jain, *Jain Dharma ka Maulik Itihas (Vol 1 & 2)*, Samyakgyan Pracharak Mandal, Jaipur, 1974.
- Shastri Nemichandra, *Tirthankara Mahavira aur Unki Acharya Parampara (Vol.I)*, Acharya Shantisagar Chani Granthmala, 1992.
- Samani Riju Prajna, *Jain Itihas aur Sanskriti*, Jain Vishva Bharati Institute, Ladnun, 2007.
- Samani Riju Prajna, *Jain Tattva Mimansa aur Achara Mimansa*, Jain Vishva Bharati Institute, Ladnun, 2015.
- Samani Riju Prajna, *Jain Darshan ke Pramukh Siddhanta*, Jain Vishva Bharati Institute, Ladnun, 2015.

Semester – I Value-added
Course Code –M-JVB-102
Moral Thinking : An Introduction to Values and
Ethics
Credit-1

ABOUT THE COURSE:

Why do we do what we do? There are many reasons for arriving at a choice - moral/values/ethics are one of them. Moral thinking is when we examine our value premises that constitute our decision making process. Moral thinking takes place implicitly or explicitly. This course on ethics aims to spark the student into sustained thinking about ethical issues and the tools needed for it the concepts and broad theories of ethics. The course would be loaded with examples -real life and imaginary, to bring out the connection between the world of values and the day to day lived experience.

Level-UG

Credit-01

Course layout

Week 1 : Values theory: What is to value? Valuation in different disciplines. Values as foundational Intrinsic vs extrinsic values. Universal and situational values. Moral and religious values.

Week 2 : Concepts: Good, Right, Duty, Justice, Equality, Love, Purusarthas.

Week 3 : Egoism, Altruism, Ethical relativism & universalism.

Week 4 : Ethical theories: Consequentialist and Non-consequentialist theories, Hedonism, Utilitarianism, Deontological ethics, Ethical Rules, Situation Ethics, Virtue ethics. Ethics in the Indian tradition. Applied Ethics: Issues and Dilemmas.

Suggested Reading

- Shand, John, ed. *Fundamentals of Philosophy*. London: Routledge, 2003
- Frankena, W.K. *Ethics*. New Delhi: Prentice Hall of India, 1999
- Hospers, John. *An Introduction to Philosophical Analysis*. New Delhi: Allied Publishers, 1967
- LaFollette, Hugh, ed. *Ethics in Practice: An Anthology*. Cambridge: Blackwell, 1997
- Pojman, Louis P., ed. *Ethical Theory: Classical and Contemporary Readings*. Belmont, CA: Wadsworth Publishing Company, 1998
- Cahn, Steven M. & Markie, Peter, ed. *Ethics: History, Theory and Contemporary Issues*. New York: OUP, 1998
- Chattopadhyay, D.P., ed. *History of Science, Philosophy and Culture in Indian Civilization Vol. XII Part 1&2*. New Delhi: Concept Publishing Company, 2008

Semester – I Value-added
Course Code –M-JVB-102 VA
The Moral and Social Philosophy of Mahatma
Gandhi
Credit-3

ABOUT THE COURSE:

Have you ever paused to reflect on what shaped Mahatma Gandhi's distinctive ideas and actions? This course invites you to critically engage with the philosophical foundations of Gandhi's moral and social philosophy. Together, we will explore the many facets of his thought-his nuanced views on the meaning and nature of truth (Satya), non-violence (Ahimsa), Satyagraha, Hind Swaraj, Swadeshi, Sarvodaya, environment, sustainable development, youth, economics, and much more. What makes this course unique is its personal touch. Along with the lectures, you will listen to an insightful interview and experience the soulful resonance of bhajans, which bring Gandhi's philosophy to life in a way that is both intellectually stimulating and personally meaningful. This course is the result of a collaborative effort by experts from diverse disciplines and institutions across India. Their collective insights ensure that your learning experience is not only comprehensive but also engaging and relevant to contemporary challenges. We invite you to join us in this exploration and discover how Gandhi's ideas continue to offer guidance and provoke thought in today's complex world.

Level - PG

Credit -03

Course layout

Week 1 - Determinative Influence on Gandhi's Thought Process, Towards an Understanding of Mahatma Gandhi's Philosophy - Prof Welukar

Week 2 - Influence of the Upanishad on Mahatma Gandhi's Thoughts, Mahatma Gandhi and the Bhagavad Gita, Ram Rajya and its Significance Mahatma Gandhi's Perspective, Mahatma Gandhi on Religious Understanding

Week 3 - Mahatma Gandhi on the Notion of God and Relation of Man to God, Mahatma Gandhi's Arguments to prove the Existence of God, Mahatma Gandhi on the Problem of Evil, Mahatma Gandhi on Means and Ends, Towards an Understanding of Mahatma Gandhi's Philosophy - Prof Welukar

Week 4 - Mahatma Gandhi's Perspective on Idol Worship, Temples, Fasting and Prayer, Mahatma Gandhi and Eleven Vows, Mahatma Gandhi's Interpretation of Seven Sins in Social Context, Interpretation of Mahatma Gandhi's Favourite Bhajans (Hymns)

Week 5- The Influence of Religious Traditions on the Formulation of the Concept of Non - Violence in the Gandhian Dictum, The meaning of Truth in Gandhian context, God is Truth and Truth is God, Mahatma Gandhi's Notion of Structural Ahimsa, The Relevance and Vision of Non-Violent Society

Week 6 - Genesis and Scope of Satyagraha, Satyagraha as Expounded by Gandhi: A Critical Appraisal, Techniques and Application of Satyagraha by Mahatma Gandhi in Public Domain, The Limitations and Success of Satyagraha with Case Studies I. The Limitations and Success of Satyagraha with Case Studies -II

Week 7 - Mahatma Gandhi's Notion of Swaraj, Hind Swaraj - The Seminal Work of Mahatma Gandhi, Critique of Modern Civilization and Culture

Week 8 - Swadeshi - Broad and Narrow Concept, Basic Principles of Sarvodaya, Sarvodaya Movement and Social Change, Social Harmony

Week 9 - Mahatma Gandhi's Perspective on Language, Women, Gandhi's Concept of Education and its Ethical Perspective for the Development of Peace

Week 10- Constructive Program and Sustainable Development Goals, Mahatma Gandhi and Environment, Towards an Understanding of Mahatma Gandhi's Philosophy Prof Welukar

Week 11- Gandhian Thoughts on Village Economy, The Impact of Industrialization on Village Economy, The Economics of Khadi, Gandhian Economics: Relevance of Gandhian Economics Today

Week 12- Gandhian Economics: Sustainable Development In Gandhian Thoughts, Gandhian Trusteeship and Corporate Social Responsibility, Interpretation of Mahatma Gandhi's Favourite Bhajans (Hymns), Mahatma Gandhi's Vision for Youth: Empowerment, Enlightenment and Change

Suggested Reading

- Bharathi, K. S. (2000). Mahatma Gandhi: Man of millennium. S. Chand and Company
- Brown, J. M. (2011). Gandhi: Prisoner of hope (2nd ed.). Yale University Press
- Chakrabarty, B. (2014). Mahatma Gandhi as a political philosopher. Routledge
- Dhawan, G. (1990). The political philosophy of Mahatma Gandhi (1st ed. 1946). The Gandhi Peace Foundation
- Gandhi, M. K. (1958). Hind swaraj, or Indian home rule. Navajivan Publishing House
- Gandhi, M. K. (2008). My experiments with truth. Navajivan Publishing House
- Geetha, V. (Ed.). (2004). Soul force. Tara Publishing
- Guha, R. (2018). Gandhi: The years that changed the world, 1914-1948. Penguin Allen Lane
- Hardiman, D. (2003). Gandhi: In his times and ours. Permanent Black
- Iyer, R. (1991). The moral and political thoughts of Mahatma Gandhi: Civilization, politics and religion. Oxford University Press

- Nimbalkar, N. (2017). Gandhi's quest for religion and communal harmony. Navvishnu Publication in association with University of Mumbai
- Parel, A. J. (Ed.). (1997). Hind swaraj and other writings (2005 ed.). Cambridge University Press
- Parekh, B. (1995). Gandhi's political philosophy: A critical examination. Ajanta Publications
- Raghuramaraju, A. (Ed.). (2010). Debating Gandhi: A reader. Oxford University Press
- Weber, T. (2006). Gandhi, Gandhism, and Gandhians. Lotus Collections

Semester – II Disciplinary/ Major-I Course
Course Code – M-MJP 201-MJ
Jain Epistemology
Credit-4

Objectives

- To trace the origin and development of Jain Epistemology.
- To describe the various types of knowledge as per in the Agamas.
- To understand the concept of knowledge in Indian philosophy.

Course Outcomes

- The students will acquire deep knowledge in Jain Epistemology.
- They will gain a comparative outlook of Jain philosophy with other Indian philosophies.
- They will themselves familiarize with different types of knowledge.

Unit-I : Jain Epistemology (Introduction)

- Origin and Development of the Epistemology
- Gyan (Knowledge) and Gyeya (Object of knowledge)
- Nature of Darshan (Faith) and its types

Unit-II : Indirect Knowledge

- Shrutnishrit Mati Gyan (Perceptual Knowledge)
- Asrutnishri Mati Gyan (Perceptual Knowledge)
- Types of Shrut Gyan (Articulate Knowledge)
- Utkalika and Kalika Shrut

Unit-III : Direct Knowledge

- Physical and Pshychicsenseorgan
- Characteristics and function of Mind
- Subject of Avadhi Gyan (Clairvoyance)
- Types of Clairvoyance
- Main Scope of Clairvoyance

Unit-IV : Direct Knowledge

- Rijumati and Vipulmati Manahparyaya (Mind Reading)
- Eligibility of Mind Reading
- Difference between Avadhi Gyan and Manah paryaya Gyan
- Types of Keval Gyan (Omniscience)
- Keval Gyan & Keval Darshan (Omniscient knowledge and perception)
- Omniscientism (Sarvagyaavad) in different philosophies

Text Books

- Acharya Mahaprajna, *Nandi Sutra*, Jain Vishva Bharati, Ladnun, 1987.
- Sadhvi Shrutyasha, *Gyanmimansa*, Jain Vishva Bharati, Ladnun, 1999.

Suggested Reading

- Yuvacharya Madhukar Muni, *Nandisutra*, Agam Prakashan Samiti, Beawar, 2000.
- Acharya Kundakunda, *Pravachansar*, Pandit Todarmal Smarak Trust, Jaipur, 2008.
- Acharya Umaswami, *Tatvarthsutra*, Jain Sanskriti SodhSansthan, Indore, 2017.
- Acharya Pujiyapada, *Sarvarthsiddhi*, Bhartiya Gyanpeeth, New Delhi, 2013.
- Acharya Mahaprajna, *Jain Darshan Manan aur Mimansa*, Adarsh Sahitya sangh, Churu, 1977.
- I. C., Shastri, *Jain Epistemology*, Parsvanath Vidyashram Research Institute, Varanasi, 1990.
- Upadhyaya Yasovijayji ed. by Sukhlal Sanghavi, *Jnaan bindu Prakarana*, Rajendra Singhiji Singhi Kolkatta, 1987.
- Piotr Balcerowicz, *Jain Epistemology*, Motilal Banarsidas, Delhi, 2008.
- Rajveer singh Sekhawat, *Jain Darshnik Avdharnay: Anuchintan*, World books, Rajasthan, 2010.
- Samani Riju Prajna, *Jain Darshan ke Pramukh Siddhanta*, Jain Vishva Bharati Institute, Ladnun, 2009.

Semester – II Disciplinary/ Major-II Course
Course Code – M-MJP 202-MJ
Jain Theory of Karma
Credit-4

Objectives

- To develop an awareness of the concept of karma.
- To recognize the importance of karma on the basis of spirituality.

Course Outcomes

- It will create a basic knowledge of Karma in Indian Philosophy.
- It will strengthen the knowledge of Karma in different philosophies.
- The knowledge of Karma will ensure about optimistic Life.

Unit-I : Introduction to Karma

- Nature of Karma
- Theory of Karma in Indian Philosophy
- Comparison of Karma theory in Jain philosophy and other philosophies
- Causes of bondage of Eight Karmas and Process of Bondage
- Importance of Jain Theory of Karma

Unit-II : Types and Sub- Types of Karma

- Types and Sub- Types of Karma
- Materiality of Karma
- Ten Stages of Karma
- Mutual Relation between Soul and Karma & Process of Liberation

Unit-III : Theory of Karma

- Theory of Karma and Spiritual Meditation (Sadhana)
- Concept of Karma on the basis of Psychology

Unit-IV : Theory of Gunasthana and Five Samvayas

- Karma Theory and Rebirth
- Five Samvaya (Concomitance)
- Gunasthana

Text Books

- Devendra Suri, Tr. by Munishree Mishrimalji, ***Karmagranth***, Marudhar Kesari Sahitya Prakashan Samiti, Jodhpur, 1974.
- Acharya Umasvati, ***Tattvarthsutra (Chapter 8)***, Paramashruta Prabhavaka Mandala, Agas, Gujarat, 1992.

Suggested Reading

- Acharya Nemichandra, ***Gommatsar Karmakanda***, Paramashruta Prabhavaka mandala, Agas, Gujarat, 1985.
- Acharya Akalanka, ***Tatvarthrajvartika***, Bhartiya Gyanpeeth, New Delhi, 1990.
- Gokulchandra, ***Karma Prakriti***, Jain Bhartiya Gyanpeeth, Varanasi, 1968.
- Zaveri S. Jethalal and Muni Mahendra Kumar, ***Neuroscience & Karma***, Jain Vishva Bharati Institute, Ladnun, 1994.
- Sadhvi Kanchan Kumari, ***Karma Darshan***, Jain Vishva Bharati, Ladnun, 2014.
- Acharya Mahaprajna, ***Karamvad***, Adarsh Sahitya Sangh, Churu, 2000.
- Ratanlal Jain, ***Jain Karma Siddhant Aur Manovigyan***, B. Jain Publishers, New Delhi, 2004.
- Sohan Raj Tater, ***The Jain Doctrine of Karma and the Science of Genetics***, Read worthy, New Delhi, 2009.
- Sagarmal Jain, Ed. Rabindranath Mishra, ***Jain Karma Siddhant ka udbhav aur Vikas***, Varanasi, Sohanlal Smarak Parshvanath Shodh peeth, 1993.
- Mohan Lal Mehta, ***Jain Philosophy***, P.V Research Institue, Varanasi, 1971.

Semester II – Disciplinary/Major-III**Course Code – M-MJP 203-MJ****Indian Philosophy****Credit-4****Objectives**

- To study the general principles and the characteristics of Indian philosophy.
- To understand the brief outline of each religion so that the students can have a bird view of the Indian philosophy as a whole.

Course Outcomes

- This will reveal the nature of Sat in different philosophies.
- By this students can make comparative study of the nature of liberation in different philosophies.
- It will widen the outlook of the students.
- It will strengthen the knowledge of different concepts in different Indian philosophical thoughts.

Unit-I :

- Nature of Reality – Vedanta, Bauddha, Jain Philosophy
- Nature of Soul – Jain, Bauddha, Sankhya
- Nature of Liberation – Jain, Bauddha, Sankhya, Vedanta

Unit-II :

- Cause and effect- Jain, Bauddha, Sankhya, Vedanta
- Nature of Vow (Vrat) - Jain, Bauddha, Yoga
- Nature of Matter- Sankhya, Nyaya, Jain Philosophy

Unit-III :

- Non-Violence- Jain, Bauddha, Mimansa, Vedanta
- Non-Possession- Jain, Bauddha, Yoga
- Nature of Anekant- Jain, Mimansa, Vedanta, Bauddha

Unit-IV :

- Nature of Meditation- Jain, Bauddha
- Nature of Deed (Karma)- Jain, Bauddha, Vedanta
- Nature of Valid Knowledge (Parmana)- Jain, Bauddha, Nyaya, Mimansa

Text Books

- Haribhadra Suri, *Saddarshan Samucchaya* with commentary of Gunaratnasuri, Bhartiya Gyan Peeth Prakashan, Delhi, 1997.
- Madhvacharya, *Sarvadarshan Sangrah (Verse 4-87)*, Bhandakar Prachyavidya Sodh Sansthan, Pune, 1978.

Suggested Reading

- Tripathi Anand Prakash, *Bhartiya Darshan*, University Book House, Jaipur, 2006.
- Vedalankara Jaideva, *Bhartiya Darshan Shastra ka Itihas*, New Bhartiya Book Corporation, Delhi, 2006.
- Trans. by Govardhan Bhatt, *Bhartiya Darshan Ki Ruprekha*, Rajkamal Prakashan, Delhi, 1987.
- Acharya Udayaveer Shastri, *Samkhyadarshanam*, Govindram Hasan and, Delhi, 1991.
- Shastri Jagadish, *Patanjalyoga darshanam*, Eastern Book Liqueurs, Delhi, 2008.
- Acharya Udayaveer Shastri, *Mimansadarshana*, Govindaram Hasan and, Delhi, 1991.
- Acharaya Udayveer Shastri, *Vedantadarshanam ka itihaas*, Govindaram Hasan and, Delhi, 1991.
- Awasthi Narendra, *Nyayavaisheshik Tatha anya Bhartiya Darshan*, Shepik & Spean Publisher, New Delhi, 1989.
- Acharya Udayveer Shastri, *Baudhadarshanam*, Govindaram Hasanand, Delhi, 1991.
- Satishchandra Chatterjee, Dharendra Mohan Datta, *An Introduction to Indian Philosophy*, Calcutta University Press, Calcutta, 1984.
- S. Radhakrishnan, *Indian Philosophy*, The Masmillion co., New york, 1951.

Semester – II Value-added
Course Code –M-MJP-207-MJ
Essentials of Indian Philosophy (MOOC)
Credit-4

Indian philosophy is considered a central point of Indian Knowledge systems. To know about Indian knowledge systems we have to study the different schools of Indian Philosophy. This particular MOOC on Indian Philosophy attempts to help the learners across the disciplines know about Indian knowledge systems. Studying this course, learners will not only be able to explore some basic concepts of our Vedic system, which is considered to be a treasure trove of knowledge, but also be able to discuss the different issues explored by different schools of Indian Philosophical system. Over and above, this course concisely attempts to explore social, moral, religious, and spiritual aspects of our day-to-day life. Therefore, this course will help our learners irrespective of disciplines to search the roots of our knowledge systems by studying the different schools of Indian philosophy.

Level - Diploma

Credit - 4

Course layout

Weeks	Modules	Topics
WEEK-1	Module 1: An Introduction to Indian Philosophy	Unit 1: Nature and Scope of Indian Philosophy
		Unit 2: Basic Philosophical Ideas in the Vedas, Ritam, Stages of Development of Theism
WEEK-2	Module 2: Gītā's Idea of Karma yoga	Unit 4: Gita's idea of Karma yoga
WEEK-3	Module 3: The Astika and Nāstika Divisions Schools of Indian Philosophy	Unit 3: The āstika and nāstika Divisions Schools of Indian Philosophy
WEEK-4	Module 4: Cārvāka:: Nature of Knowledge and Metaphysics	Unit 5 : Cārvāka: Epistemology

		Unit 6: Cārvāka: Metaphysics
WEEK-5	Module 5: Buddhism: Some Basic Concepts	Unit 7: Buddhism: Four Noble Truths
		Unit 8: Buddhism: Theory of Momentariness
		Unit 9: Buddhism: The Concept of Nirvana
WEEK-6	Module 6: Jainism: Some Basic Concepts	Unit 10: Jainism: Syādvāda
		Unit 11: Jainism: Anekāntavāda
WEEK: 7	Module 7: Nyāya and Vaiśeṣika: Some basic concepts	Unit 12: Nyaya: Concept of Prama
		Unit 13: Vaiśeṣika: Dravya, Guna, Sāmānya
WEEK:8	Module 8: Sāmkhya: Some Basic Concepts	Unit 14: Sāmkhya: Theory of Causation
		Unit 15: Sāmkhya: Puruṣa & Prakṛti
WEEK:9	Module 9: Yoga and Mimāṃsā: Some Basic Concepts	Unit 16: Yoga: Concept of Citta-Vṛtti
		Unit 17: Mimāṃsā: Intrinsic Validity of Knowledge
		Unit 18: Mimāṃsā theory of Error
WEEK: 10	Module 10: Advaita Vedanta: Some basic concepts	Unit 19: Śaṅkara: Brahman and Māya
		Unit 20: Śaṅkara: Śaṅkara's Grades of Truth and Reality
WEEK: 11	Module 11: Viśiṣṭadvaita Vāda: Some Basic Concepts	Unit 21: Rāmānuja: God
		Unit 22: Rāmānuja: Jiva and World

Suggested Reading

- Chatterjee, S. C. & Dutta, D. M. (1968). An Introduction to Indian Philosophy. University of Calcutta.
- Hiriyanna, M. (1993), Outlines of Indian philosophy. Delhi: Motilal Banarasidass Publishers Pvt. Ltd.
- Radhakrishnan, S. (1923). Indian Philosophy (2 Volumes). Oxford: University Press.
- Sharma, C. D. (1973). A Critical Survey of Indian Philosophy. Delhi: Motilal Banarasidass
- Sinha, J. N. Outlines of Indian Philosophy. Calcutta: New Central Book Agency Pvt. Ltd.
- Tiwari, K. N. (1998), Classical Indian Ethical Thought, Chapter VI, Motilal Banarsidass Publishers Private Limited, Delhi
- The Bhagavad Gita (1992), Translated by S. Radhakrishnan, Oxford University Press, New Delhi
- Satyanarayana, Y. V. (2010), Ethics: Theory and Practice, Chapter II, Dorling Kindersley
- Raju, P. T. (1992), The Philosophical Traditions of India, Motilal Banarsidass Publishers Pvt. Ltd., Delhi.
- Hiriyanna, M. (2005), Outlines of Indian Philosophy, Motilal Banarsidass Publishers Pvt. Ltd.. Delhi India) Pvt. Ltd., New Delhi.
- Pandit, Dr. Balkrishna S. (1998) Indian Philosophy, SBD Publishers' Distributors, Nai Sarak, New Delhi
- Puliganda, R. (1975) Fundamentals of Indian Philosophy, Abingdon Press, Nashville, New York.
- Dasgupta, S. N. (1991). A History of Indian Philosophy. Motilal Banarasi Publication.
- Kappor, Subodh. (2004) The Systems of Indian Philosophy. Cosmo Publication
- Coster. G. (1935). Yoga and Western psychology. London: Oxford University Press.

- Brahma, N.K. (1932). The philosophy of Hindu Sadhana. London: Kegan Paul.
- Mishra, Hridaya Narayan. (2006) Bharatiya Darshan (Hindi), Sekhar Prakash, Allahabad

Semester – II–Inter Disciplinary/ Minor
Course Code – M-MJP 204-MN
Science and Spirituality in Jainism
Credit-4

Objectives-

- To understand the concept of science in Jainism.
- To discuss spirituality in Jain Concepts.

Course Outcomes

- Students will be able to interpret scientifically Jain Cosmology.
- Students will be able to explain scientifically Jainism.
- Students will be able to compare Jain Biology and Botany with modern science.

Unit-I : Concept of matter in Jainism and Science

- Introduction to matter
- Characteristics of matter
- Theory of atoms
- Matter and Energy

Unit-II : Jain Biology

- Characteristic of Life
- Classification of living beings

Unit-III : Jain Botany

- Jain Botany
- Biologist vis a vis Scriptures

Unit IV: Scientific Interpretations of Jain doctrines

- Jain cosmology (scientific interpretations)
- Time and Space in Jainism & Science
- Concept of Direction

Text Books

- Sikdar, J.C. Concept of Matter in Jain Philosophy. Varanasi: PVRI. 1987.
- N.L. Jain, Scientific Contents of Jain Canons

Suggested Reading

- Zaveri, J.S. & Muni Mahendra Kumar. Microcosmology: Atom in Jain Philosophy and Modern Science, Ladnun: Jain Vishva Bharati Institute. IInd revised edn. 1991.
- M. R. Gelra, Science and Jainism, Ladnun: Jain Vishva Bharati Institute, 2007.

Semester – II Inter Disciplinary/ Minor
Course Code – M-MJP 205-MN
Introduction of Asian Religions
Credit-4

Objectives

- Understanding the concept of Asian Religions.
- To describe the Distinctive features of God/Gods, the world etc. of different religions.

Course Outcomes

- This will give students complete information about Asian religion.
- Students can develop a Harmonious attitude towards every religion.

Unit-I: Nature of Religion

- Nature and importance of Religion.
- Ancient theories of the origin of religion.
- Relation of various texts with religion.
- Religious consciousness and religious texts.
- World religions and religious Tolerance.

Unit-II: Judaism and Christianity

- Judaism-God, Karma and Reincarnation.
- Judaism-Ethics.
- Christianity-God, World.
- Christianity-evil and suffering, ethics.

Unit-III: Islam and Zoroastrianism

- Islam-Allah.
- Islam-Religious duty.
- Zoroastrianism- God, evil and suffering.
- Zoroastrianism-Ethics.

Unit-IV: Confucius and Taoism

- Confucius- God, Man, Ethics.
- Taoism, Introduction to Lao Tzu, Taoism Basis, Theory and Nature of Taoism and other principles Lao Tzu's Policy.
- Shinto- Nature and principles of Shinto, Theology Ethics, 10 duties, other principles of ethics, evil and suffering and

characteristics of Shinto.

SUGGESTED READING

- Sidana Gulzari Lal Premdas, World Religion Philosophy, Sri Prananth Mission, 1997.
- Mahendra Kumar Upadhyay, Ancient Indian Religions, Kaveri Books, New Delhi 2016.
- Acharya Udayvir, Vedanta Philosophy, Vijaykumar Goivndaram Hasananda, Delhi.
- Harendra Prasad Sinha, Outline of Religion and Philosophy, Motilal Banarsidass, Delhi, 1990.
- Tiwari Kedarnath, Comparative Religion, Pub. By MLBD, Delhi, 1990
- Warren Matthews, World Religions, West Publishing co., 1991.
- Ganga Somany, World Religions, O.M. Somany Trust, Calcutta, 2nd ed. 1992.
- Kedarnath Tiwari, Comparative Religio, Motila Banarsidass Delhi, 1992.
- Harendra Prasad Sinha, Outline of Philosophy & Religion, Motilal Banarsidass Publishers, Delhi, 1990.
- J.P. Sood, Religions in India: A Study of Their Essential Unity, Sterling Publishers Pvt. Ltd., New Delhi, 1978.

Semester – II Disciplinary Major-I**Course Code – M-MJP 206-MJ****Indian Logic****Credit-4****Objectives :**

- To familiarize learners with various aspects of the Indian logic.
- To acquaint learners with the contribution of direct and indirect knowledge in Indian

Course Outcomes

- Students can have a better understanding of Indian Logic
- It will engage them in philosophical thinking.
- Students can comparatively study Logic.

Unit-I : Indian Logic

- Introduction to Indian Logic
- Types of Pramana in Indian Philosophy
- Concept of Pramanyavada in Indian Philosophy
- Concept of Pramiti in Indian Philosophy

Unit-II : Direct and Indirect Knowledge in Indian Philosophy

- Direct Knowledge in Indian Philosophy
- Direct Knowledge in Jain Philosophy
- Indirect Knowledge in Jainism-Smriti, Pratyabhigya, Tarka, Anuman & Agam

Unit-III : Anumana in Indian Philosophy

- Definition and Constituents of Anumana in Nyaya, Buddhism and Jainism
- Process and Types of Anumana in Nyaya, Buddhism and Jain perspectives
- Types of Hetvabhasa in Nyaya Philosophy
- Theory of Cause and Effect

Unit-IV: Arthapatti, Hetu & Abhav in Indian Philosophy

- Definition of Arthapatti
- Process and Types of Arthapatti
- Types of Hetu & Abhav
- Theory of Tarkavad

Text Books

- Nyaya dipika of Abhinava Dharmabhusana Yati. (Part I: Chapter 1, 2). Delhi: Pratibha Prakashan, 2001.
- Kothiya, Darabarilal. Jaina Nyāya ki Bhumikā.: Jain Vidya Sansthan, Shri Digamber Jain Atishaya Ksetra Sri Mahaveerji, 1995.

SUGGESTED READING

- Nyayavatara of Siddhasena Divakara. With Commentary of Siddharshigani. Agasa: Shri Paramashruta prabhavaka Mandal, Shrimad Rajchandra Ashram, 1976.
- Shastri, Kailashachandra. Jaina Nyāya. Delhi: Bharatiya Jnanapeeth, 1989.
- Acharya Mahaprajna. New Dimensions in Jain Logic. Ladnun, Rajasthan, India: Jain Vishva Bharati, 1984.
- Acharya Mahaprajna, Jain Darshan Manan Aur Mimansa, Adarsh sahitya sangh, churu.
- जैन, योगेश कुमार, "जैनन्याय को आचार्य प्रभाचन्द्र का योगदान" जैन विश्वभारती संस्थान, लाडनूँ।

Semester-II – Vocational/Skill
Course Code – M-JVB 201-SE
Information Technology and Computer
Credit-4

Course Outcomes

1. Expose the students to the fundamentals of the IT.
2. Students gain the introductory knowledge of the MS-Windows
3. Practically students will be able to use MS-PowerPoint, MS-Word, MS-Excel and create their own blog.

Unit I: Introduction to Computers and Windows

- Application of Computers
- Block Diagram of Computer
- Input and Output devices
- Types of software
- Introduction to Operating system: Windows
- Functions of operating system
- How you can Fast your Computer or Maintenance of computer

Unit II: Concept of MS Word and MS Excel and its application

- MS Word Window Layout
- Creating and Formatting Documents
- Editing Documents
- Working with Tables.
- Mail Merge, Macro Recording, Thesaurus, Printing Document (How to Use Page-Setup Before Printing)
- Introduction to Excel and its Applications
- Concept of workbook and worksheet
- Layout of Worksheets
- Use of basic formula and functions
- Sorting, Filtering and charts
- Report Generation (Pivot Table)
- Security or Protecting Worksheets

Unit III: Introduction & Application of MS-Power Point

- PowerPoint Slide Creation
- Slide Layout
- Views
- Adding content to slide- Text, Graphics, Sound, Video

- Applying Slide Transition
- Custom Animation
- Slide Show
- Working With Image or ClipArt (how you edit clipart image)

Unit IV: Internet

- Introduction to internet
- ISP (Internet Services Providers)
- About Modem, Type of Internet Connection
- Web browser – its functions
- Concept of search engine, What is surfing
- Social Networking site/How to pay online bill/How to book tickets online/How to use Paytm
- Website and its types
- Searching, downloading and uploading
- Basic concepts of sending and receiving E-mail
- Blog uses and creation of blog
- How to Create Simple web page (or Personal web page)

Course Contents (Practical) :

- Creating document in MS-Word like Advertisement, Letter, Tables, Charts etc.
- Creation of Simple Worksheet like Mark sheet, Pay slip using MS-Excel.
- Creation of Power Point Presentation on various themes.

Outcome:

- Students will apply the knowledge of IT practically in their day-to-day life.
- Students will be able to create well-formatted documents, attractive presentations and calculation part through excel.
- Students will be able to create their own blog.

SUGGESTED READING/Website

1. http://www.tutorialspoint.com/computer_fundamentals/index.htm
2. <http://www.gcflearnfree.org/office>
3. Fundamentals of computers (English) 1st Edition by ReemaThareja, Oxford University Press, 2014
4. Introduction to Computer by Peter Norton, Tata McGraw hill
5. Introduction to Computer by Gary B Shelly

Semester-II – Vocational/Skill
Course Code – M-JVB 207-SE
Astrology and Vastu
Credit-4

Objectives

- To Study the General Principales& Basis Features of Indian Astrology &Vastu.
- To Understand the brief sketch of each system will active in astrology and vastu.

Course Outcomes

- It will Create an interest in Indian Astrology
- It will usefull for the knowledge of Traditional Architech
- It will usefull for daily life
- Students will acquire a fundamental outlook about their life and future

Unit-I : Back Ground of the Knowledge of Panchang

- Knowledge of Tithi
- Knowledge of var
- Knowledge of Naxatra
- Knowledge of Yoga
- Knowledge of Karan
- Knowledge of Dinman & Ratrimaan
- Knowledge of Time of Sunrise & Sunset

Unit-II :Basic Knowledge of Muhoort

- Muhoort about Marrige
- Muhoort about Business
- Muhoort about Vastushanti
- Muhoort about Grahshanti
- Muhoort about Vidyarambh
- Muhoort about Griharambh
- Muhoort about Grihpraves

Unit-III :Basic Knowledge of Horoscope

- Introduction of Horoscope
- How to make Horoscope
- Knowledge of 12 Bhavs
- Knowledge of Rashi's
- Knowledge of Graha's
- Knowledge of Sequence of Rashi's & Graha's

Unit-IV :Basic Knowledge of Vastu

- Knowledge of Utility of Earth
- Examine of Earth
- Knowledge of Khat-Chakra
- Knowledge of Plots and DeisionForUtilise
- Knowledge of Prakoshtha's
- Knowledge of Vedh's
- Deision of Build Area

Text Books

- Brihad Avkahada Chakram- Gauri Nath Shastri, Chaukhamba Vidya Bhawan, Varanasi
- Panchang Vigyanam – Bhaskar Sharma, Hansa Prakashan, Jaipur
- Kundali Darpan – Narayandatt Shrimali, Manoj Pocket Books, New Delhi

Semester-II – Vocational/Skill

Course Code -M-PKT 204-SE

पाण्डुलिपि विज्ञान: पठन-विधि, पाठ-सम्पादन एवं अनुवाद
क्रेडिट-4

Course Outcomes:

1. पाठ-संपादनविधि की जानकारी
2. अनुवाद-विधि की जानकारी
3. वर्तनी-शुद्धि की जानकारी
4. लिपि-परिचय एवं पाण्डुलिपि पठन की जानकारी

इकाई-1 पाठ-सम्पादन

परिचय, सिद्धान्त और अनुप्रयोग, विधियाँ, सावधानियाँ

इकाई-2 अनुवाद-कार्य (संस्कृत-प्राकृत के विशेष सन्दर्भ में)

परिचय, अनुवाद के प्रकार (शब्दानुवाद, भावानुवाद, छायानुवाद, रूपान्तरण, व्याख्यानवाद) अनुवाद के सिद्धान्त समतुल्यता का सिद्धान्त, अर्थसम्प्रेषण का सिद्धान्त, व्याख्या का सिद्धान्त), अनुवाद के साधन (अनुवादक, शब्दकोश, विषय-विशेषज्ञ, मशीनी उपकरण)।

इकाई-3 वर्तनी शुद्धि-

अशुद्धि संशोधन के चिन्हों का ज्ञान, सावधानियाँ, विषयवस्तु एवं भाषा का ज्ञान।

इकाई-4 लिपि-परिचय एवं पाण्डुलिपि का सामान्य परिचय

प्रमुख लिपियों का सामान्य परिचय (शारदा, ब्राह्मी, खरोष्ठी) पाण्डुलिपि का सामान्य परिचय, (पाण्डुलिपि का अर्थ एवं परिभाषाएँ, पाण्डुलिपि के भेद-गुहालेख या भित्तिचित्र, मृदा अभिलेख, पेपीरस अभिलेख, काष्ठ-पट्टी अभिलेख, चर्मपत्र या पार्चमेण्ट), पाण्डुलिपि के प्रकार-लिप्यासन के आधारपर, आकार के आधारपर, लेखन शैली के आधारपर, चित्र-सज्जा के आधारपर।

सन्दर्भ—ग्रन्थः—

1. अनुवाद : अवधारणा और आयाम, सत्यदेवमिश्र, रामाश्रय सविता, सुलभ प्रकाशन, लखनऊ, 1998
2. अनुवादकला : सिद्धान्त और प्रयोग, डॉ. कैलाश चन्द्र भाटिया, तक्षशिला प्रकाशन, नई दिल्ली, 2000
3. Editing, Principles and Practices, Dr. Rabindranath, Regal Publication, New Delhi, 2014
4. सामान्य पाण्डुलिपि विज्ञान, डॉ. महावीरप्रसाद शर्मा, अपभ्रंश साहित्य अकादमी, राजस्थान, प्रथम संस्करण, 2003
5. सामचार सम्पादन और पृष्ठ—सज्जा, डॉ. रमेश जैन, राजस्थान प्रकाशन, जयपुर, द्वितीय संस्करण, 1997
6. भाषा—विज्ञान एवं भाषा—शास्त्र, डॉ. कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी, पंचदश संस्करण, 2016

Semester – III Disciplinary/Major-I**Course Code – M-MJP 301-MJ****Jain Logic****Credit-4 Paper -I****Objectives:**

- To trace the evolution of Jain logic.
- To recognize the contribution of Acharaya Hemachandra for the development of Jain logic
- To point out the important components of Jain logic.

Course Outcomes

- It will help students to appreciate the contribution of Hemchandra on Jain Logic.
- Students will have a better understanding of non-perceptual knowledge.
- Students will acquire a comparative outlook on various branches of logic.

Unit I: Introduction to Logic

- Origin and Development of *Nyaya*
- Introduction of Jain *Nyaya*
- Source of *Nyaya*

Unit II: Introduction to Text

- Introduction of Author
- Contribution of Jain Acharya to Jain Logic

Unit III: Components of Jain Logic [text based]

- *Pramana* (Organ of valid Knowledge)
- *Pratyaksh*
- *Paroksh*

Unit IV-Components of Jain Logic [text based]

- *Prameya* (Object of Knowledge)
- *Pramiti* (Knowledge of object)
- *Pramata* (Knower)

Text Books

- Nyaya-Dipika of Abhinava Dharmabhusana Yati, (Part I: Chapter 1, 2), Pratibha Prakashan, Delhi, 2001
- Sanmati Tark (Chapter-I)

Suggested Reading

- Kothiya, Darabarilal, Jaina Nyaya ki Bhumika, Mahavirji, Jain Vidya Sansthan, Shri Digamber Jain Atishaya Ksetra, 1995
- Shastri, Kailashachandra. Jaina Nyaya, Bharatiya Gyanpeeth, Delhi, 1989
- Acharya Mahaprajna. New Dimensions in Jain Logic, Jain Vishva Bharati, Ladnun, 1984
- Pariksha Mukh of Acharya Manikyanandi, Prachaya Sraman Bharati, Mujaffar Nagar
- Jain, Dharam chand, “Baudh Praman Mimamsa ki Jain Dristi Se Samiksha, Parshvanath Vidyapeeth, Varanasi, 1995
- Nyayavataar, Acharya Siddhasena, Paramshrut Prabhavak Mandal Mumbai, 1950
- आचार्य महाप्रज्ञ, जैनन्याय का विकास, जैन अनुशीलन केन्द्र, राजस्थान विश्वविद्यालय, जयपुर।
- भिक्षुन्याय कर्णिका, आचार्य महाप्रज्ञ, संपा. एवं अनु. प्रो. विश्वनाथ मिश्र, जैन विश्वभारती संस्थान, लाडनूँ।
- द्रव्यानुयोगतर्कणा, आचार्य तुलसी, जैन विश्वभारती, लाडनूँ।
- Jain Dharam Chand, Jain Praman Shastra, Samyak Jaina Pracharak Mandal, Jaipur, 302003

Semester – III Disciplinary/Majaor-II**Course Code – M-MJP 302-MJ****Jain Meditation & Yoga****Credit-4****Objectives**

- To develop awareness of the types of meditation and its impact.
- To illustrate the concept of yoga in different philosophies.

Course Outcomes

- Students will acquaint with different types of yoga propounded by different Acharyas.
- The study of Preksha meditation and Leshya by fundamental application of Jain Yoga will be helpful in internal purity.
- By understanding the practical nature of yoga in different philosophies will be helpful in research and employment.

Unit-I : Jain System of Yoga and Meditation

- Nature of Jain Yoga
- Haribhadra's Eight Drishtis
- Nature of Meditation
- Salamban Dhyana and Dharna

Unit-II : Preksha Meditation

- Nature of Preksha Meditation
- Canonical source of Preksha Meditation
- Anupreksha
- Leshya and its types

Unit-III : Patanjali Yoga

- Nature of Yoga-Chitvritti Nirodha
- Sampragyaat and Asampragyaat Samadhi
- Kriyayoga
- Ashtanga Yoga

Unit-IV : Buddha-Yoga Philosophy

- Concept of Buddhist Samadhi
- Ten Palibodh and Charya

- Subject of Meditation (Karmasthan)

Text Books

- Hari bhadrasuri, Ed by Balchandra Siddhant Shastri, ***Dhyan Shatak***, Veer Seva Mandir, Delhi, 1976.
- Shastri Jagadish, ***Patanjal Yoga darshanam***, Eastern Book Liguors, Delhi, 2008.
- Trans. by Muni Dulharaj, ***Dhyan Shatak***, Adarsh Sahitya Sangh Publication, Churu, 1972.
- Yuvacharya Mahaprajna, ***Jain Yoga***, Adarsh Sahitya Sangh, Churu, 1997.

Suggested Reading

- Chatushtay of Acharya Hari bhadrasuri, ed. by Shastri, Chhaganlal, ***Jain Yoga Granth***, Muni Shree Hazarimal Smriti Prakashan, Beawar, 1981.
- Acharya Tulsi, ***Manonushasanam***, Jain Vishva Bharati, Ladnun, 1996.
- Acharya Mahaprajna, ***Introduction to Preksha Meditation***, Jain Vishva Bharati, Ladnun, 1st edn. 1990, 2nd edn. 1992.
- Acharya Mahaprajna, ***Prekshadhyhan: Siddhant Aur Prayoga***, Jain Vishva Bharati, Ladnun, 1st edn. 1990, 2nd edn. 1992.
- Acharya Mahaprajna, ***Preksha Dhyan: Theory and Practice***, Jain Vishva Bharati Institute, Ladnun, 1994.
- Dr. Vedvrat Alok, ***Yoga shastra***, Kendriya Yoga Ewam Prakritik Anusandhan Parishad, New Delhi, 2007.
- Samani Riju Prajna, ***Preksha Dyan aur Yoga***, Jain Vishwa Bharti Institute, 2011.

Semester – III Disciplinary/Major-III
Course Code –M-MJP 303-MJ
Anekantvada, Syadvad and Saptabhangi
Credit-4

Objectives:

- To point out the importance of anekanta and its wider applications.
- To trace the evolution of naya and nikshep.
- To describe the utility of saptabhangi.

Course Outcomes

- Students will be able to apply Anekanta in day to day life.
- Students will be able to appreciate the contribution of Acharya Siddhsena.
- Students will be able to compare the concepts of Anekanta in different schools.

Unit I: Introduction to *Anekant*

- Concept of *Anekant*
- Concept of *Syadvada* and *Saptabhangi*
- Concept of *Naya* and its types
- Concept of *Nikshape* and its types

Unit II: Historicity of *Anekantavada* I

- Concept of *Anekanta* in Different Schools
- Historical Development of concept of *Naya*
- Historical Development of *Anekanta* and *Syadvada*
- Contribution of *Acharya Siddhasena* to Jain Philosophy

Unit III- Aspect of *Anekantavada* II

- Identity-cum-difference of Soul and Matter
- General and Particular Nature of an object
- Four-dimensional Approach of Knowing Reality: Substance, Space, Time and Mode
- Wider Applications of *Anekant*.

Unit IV-Saptabhangi (Seven fold predication)

- Doctrine of Sevenfold Predication and it's types.
- Eightfold Criteria of *Naya* and *Pramana Saptabhangi*
- Why only Seven fold Predication
- *Svarupa* and *Pararupa* of an Object

Text Books

- जैन अनेकान्त कुमार, “दार्शनिक समन्वय की जैन दृष्टि : नयवाद” प्राकृत जैन विद्या एवं अहिंसा शोध संस्थान, वैशाली।
- जैन अशोक कुमार, “जैन दर्शन में अनेकान्तवाद: एक परिशीलन” भगवान ऋषभ देव ग्रन्थमाला, सांगानेर, जयपुर।
- Syadvadamanjari, Acharya Mallishena, Paramshrut Prabhavak Mandal Mumbai, 1950

Suggested Reading

- Matilal, B.K., The Central Philosophy of Jainism (Anekantavad), L.D. Institute of Indology, Ahmedabad, 1981
- Mookerjee S., The Jaina Philosophy of Non-Absolutism, Motilal Banarsidas, Delhi, 1944/1978
- Sadhvi, Muditayasha, Darsana ka Naya Prasthan, Jain Vishva Bharati, Ladnun, 2004
- Acharya Mahaprajna, *Jain Darshan Manan Aur Mimansa*, Adarsh Sahitya Sangh, Churu.
- भारतीय चिन्तने स्याद्वादः, published by LBS, New Delhi.

Semester – III Disciplinary/Major-I**Course Code – M-MJP 304-MJ****Jain Cosmology****Credit-4****Objectives -**

- To understand the concept of Jain geography.
- To know the division of major sections of cosmos.

Course Outcomes

- Students will know the concept of Jain Geography.
- Students will be able to compare this knowledge with scientific study.

Unit I- Concept of universe

- Concept of Jain loka
- Loka: Size and shape (Digamber & Shwetamber)
- Universe (Science)

Unit II - Madhyaloka

- Jambudweep
- 2 1/2 Continents
- Comparison of middle loka with universe

Unit III- Upper & Lower Loka

- Upper loka& celestial beings
- Lower loka& hellish beings

Unit IV-Universe from time point of view

- Beginningless & endless of universe
- Kalchakra (time cycle)

Text Books

- Sathvi Sathna Shri Ji Ma Sa, *Aao Lokaki Sher karein*, Shri Akhil Bharatvarsia Sadhumargi Shant Kranti Jain Shravak Sangh, 2012.
- Prof. Muni Mahendrakumar, *The Engima of the Universe*, Jain Vishva Bharati Institute, Ladnun, 2010.

SUGGESTED READING

- N.L. Kacchara, *Shatdravya ki Vaigyanik Mimansa*, Prakrit Bharati Academy, Jaipur, 2007.
- N.L. Kacchara, *Living System of Jainism: A Scientific Study*, Payorite Print Media Pvt. Ltd., Udaipur, 2018.
- Prof. Mahaveer Raj Gelra, *Jain Studies & Science*, Jain Vishva Bharati Institute, Ladnun, 2007.
- Dr. M.R. Gelra, *Science in Jainism*, Jain Vishva Bharati Institute, Ladnun, 2002.
- Ed. Samani Chaitanya Prajna, N.L. Kacchara, Narendra Bhandari, Kaushal Prasad Mishra, *Jain Philosophy : A Scientific Approach to Reality*, Bhagawan Mahavira International Rsearch Center Jain Vishva Bharati Institute (Deemed University), Ladnun, 2018.
- N.L. Kacchara, *Scientific Exploration of Jain Doctrine Part-I*, Motilal Banarsidass Publishers, Delhi, 2014.

Semester – III Disciplinary/ Major-II
Course Code – M-MJP 305-MJ
Classics of Jain Philosophy (Saman Suttam)
Paper- I Credit-4

Objectives

- To elaborate the concept of path of illumination.
- To explain the theory of Relativity.

Course Outcomes

- Students will be able to elaborate precepts on religion and vigilance.
- Students will have a better understanding of the path of liberation.
- Students will be able to make a comparative study on the theory of karma.

Unit I- Source of Illumination (Verse 1-191)

- Precepts on the Auspicious
- Precepts on the Transmigratory Cycles
- Precepts on the Religion
- Precepts on the Vigilance

Unit II- Path of Liberation (Verse 192-587)

- Precepts on the Path of Liberation
- Precepts on Spiritual Realization
- Precepts on Obligatory Duties
- Precepts on Spiritual Progress

Unit III- Path of Liberation (Verse 192-587)

- Precepts on Fundamental
- Precepts on Substance
- Precepts on Universe

Unit IV- Theory of Relativity (Verse 660-756)

- Precepts on Non-absolutism
- Precepts on Valid Knowledge
- Precepts on View point
- Precepts on Installation

Text Books

- Saman Suttam (Verse/1-587,660-756)

SUGGESTED READING

- Saman Suttam of Sri Jinendra Varni; Ed. By Prof. Sagarmal Jain, Pub. By Bhagwan Mahavir Memorial Samiti, New Delhi. 1999

Semester III – Inter Disciplinary**Course Code –M-JVB 301-IE****Preksha Meditation and Self Management
Credit-4****Objectives**

- To understand historical development of Preksha Meditation.
- To understand the components, spiritual-scientific basis, objectives and benefits of Preksha Meditation.
- To introduce the practicals & process of Preksha Meditation.

Course Outcomes

- Students will be able to do concentration of Mind.
- Students will be able to do practice of Preksha Meditation.
- Students will be able to do self Management.
- Students will get various benefits of Preksha Meditation.

Unit-I: Preksha Meditation - I

- Preksha Meditation: nature, *upsampada*, main, supportive and specific components.
- *Kayotsarga* (Relaxation with self awareness): objectives, spiritual and scientific basis and benefits.
- Internal Trip (*Antaryatra*): objectives, spiritual and scientific basis and benefits.

Unit-II: Preksha Meditation – II

- Perception of Breathing: objectives, spiritual and scientific basis, types and benefits.
- Perception of Body: objectives, spiritual and scientific basis and benefits.

Unit-III: Preksha Meditation - III

- Perception of Psychic Centres: objectives, spiritual and scientific basis and benefits
- Psychic Colour Mediation (*Leshya Dhyana*): objectives, spiritual and scientific basis and benefits.
- Contemplation (*Anupreksha*): objectives, spiritual and scientific basis and benefits.

Unit-IV: Self Management through Preksha Meditation

- Personality development and Preksha Meditation.
- Health management and Preksha Meditation.
- Stress Management and Preksha Meditation.
- Memory and Preksha Meditation.
- Time management and Preksha Meditation.
- Emotional management and Preksha Meditation.

Text Books

- प्रेक्षाध्यान : सिद्धांत और प्रयोग—आचार्य महाप्रज्ञ, जैन विश्वभारती प्रकाशन, लाडनूं।
- जीवन विज्ञान, प्रेक्षाध्यान एवं योग—संपा. समणी डॉ. मल्लीप्रज्ञा, जैन विश्वभारती विश्वविद्यालय, 2009।

Suggested Reading

- प्रेक्षापुष्प—आचार्य महाप्रज्ञ, जैन विश्वभारती प्रकाशन, लाडनूं, 2003।
- अपना दर्पण अपना बिम्ब—युवाचार्य महाप्रज्ञ, जैन विश्वभारती प्रकाशन, 1991।
- प्रेक्षाध्यान : व्यक्तित्व विकास—मुनि धर्मेश, जैन विश्वभारती प्रकाशन, लाडनूं।
- जीवन विज्ञान की रूपरेखा—मुनि धर्मेश, जैन विश्वभारती प्रकाशन, लाडनूं, 1996।
- Mirror of the Self – Acharya Mahaprajna, Jain Vishva Bharati Prakashan, Ladnun (Rajasthan), 1995.
- Preksha Dhyana – Theory & Practice, Acharya Mahaprajna, Jain Vishva Bharati Prakashan, Ladnun (Rajasthan), 1994.

Semester III – Inter Disciplinary
Course Code –M-JVB 302-IE
Introduction to Sanskrit

उद्देश्य एवं उपलब्धियां

1. छात्र संस्कृत भाषा के व्याकरणिक ढाँचे को समझ सकेंगे।
2. छात्र संस्कृत शब्दों के प्रयोग में दक्ष हो सकेंगे।
3. छात्र संस्कृत साहित्य एवं साहित्यकारों की ऐतिहासिक जानकारी प्राप्त कर सकेंगे।

इकाई—1

- संस्कृत वर्णमाला परिचय

1. स्वरवर्ण
2. व्यञ्जनवर्ण

● शब्दरूप (संज्ञात्मक)

शब्द	अकारान्त	आकारान्त	इकारान्त	ईकारान्त	उकारान्त	ऋकारान्त
पुलिङ्ग	राम, बालक	—	कवि, हरि, पति	—	गुरु	पितृ, दातृ
स्त्रीलिङ्ग	—	लता	मति	नदी	धेनु	मातृ
नपुंसकलिङ्ग	फल	—	वारि	—	वस्तु	—

● शब्दरूप (हलन्त? व्यञ्जनान्त) ?

पुलिङ्ग	राजन्, आत्मन्, महत्, गच्छत्, ब्रह्मन्, विद्वस्
स्त्रीलिङ्ग	वाच, सरित्, दिश, परिषद्
नपुंसकलिङ्ग	जगत्, नामन्, मनस्, पयस्, कर्मन्

- सर्वनाम—अस्मद्, युष्मद्, तद्, यद्, एतद्, अदस्, भवत्, किम्, सर्व (तीनों लिङ्गों में)।
- धातुरूप
 1. परस्मैपदीधातु—पठ्, भू, लिख्, अस्, गम्, खाद्, वद्, हस्, कृ, पा, दा, नी, ज्ञा।
 2. आत्मनेपदीधातु—लभ्, सेव्, भाष्, वन्द्, मुद्, क्षम्, रम्, कम्प्।

इकाई—2

• सन्धि

1. स्वरसन्धि
2. व्यञ्जनसन्धि
3. विसर्गसन्धि

• समास

1. अव्ययीभावसमास
2. तत्पुरुषसमास
3. कर्मधारायसमास
4. द्विगुसमास
5. बहुव्रीहिसमास
6. द्वन्द्वसमास

इकाई—3

• कारक

1. कर्ता, 2. कर्म, 3. करण, 4. सम्प्रदान, 5. अपादान, 6. सम्बन्ध, 7. अधिकरण

• वाच्य

1. कर्तृवाच्य, 2. कर्मवाच्य, 3. भाववाच्य

• प्रत्यय

1. कृदन्त— क्त, क्तवतु, क्त्वा, ल्यप्, तुमुन्, क्तिन्, ल्युट्, तव्य/तव्यत्, अनीयर्।
2. तद्धित—मतुप्, वतुप्, अण्, घञ्, इन्, ठक्, तल्, ष्यञ्।
3. स्त्रीप्रत्यय—टाप्, डीप्, डीष्।

- अव्यय
 1. स्थानवाची— अत्र, तत्र, यत्र, सर्वत्र, अन्यत्र, कुत्र, यतः, ततः ।
 2. समयवाची— यदा, तदा, कदा, सर्वदा, अद्य, ह्यः, श्वः, परश्वः ।
 3. समुच्चयवाची— च, अपि, एव
 4. दिशावाची—अभितः, परितः, पुरतः, वामतः, दक्षिणतः ।
 5. निषेधवाची—मास्तु, अलम्, न ।
 6. सादृश्यवाची—इव, नु, वा, चित् ।
- उपसर्ग—आ, उत्, अनु, प्र, प्रति, अव, उप, सम, अप ।
- विशेष्य—विशेषणसम्बन्ध
- संस्कृत अनुवाद(हिन्दी से संस्कृत में)

इकाई—4 (संस्कृत साहित्य का आलोचनात्मक इतिहास)

- संस्कृत सहित्य का उद्भव और विकास
- संस्कृत साहित्य के विभिन्न विधाओं का अध्ययन
 1. गद्यकाव्य
 2. पद्यकाव्य
 3. चम्पूकाव्य
 4. नाटक
- संस्कृत साहित्य के प्रमुख रचनाकारों का परिचय
 1. कालिदास
 2. भारवि
 3. श्रीहर्ष
 4. भवभूति
 5. भास
 6. शूद्रक
 7. बाणभट्ट

सहायक ग्रन्थ सूची :

1. रचनानुवाद कौमुदी, कपिल देव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी, 2024.
2. बृहत् अनुवाद-चन्द्रिका, चक्रधर नौटीयाल "हंस" शास्त्री, मोतीलाल बनारसीदास, वाराणसी, 1962.
3. सुगम संस्कृत व्याकरण, राकेश शास्त्री-प्रतिमा शास्त्री, पंचशीलप्रकाशन, जयपुर, 1997.
4. व्याकरण सौरमम्, कमल कमला कान्त मिश्र, एन.सी.ई.आर.टी., नई दिल्ली, 2002.
5. संस्कृत साहित्य का इतिहास, उमाशङ्कर शर्मा (ऋषि), चौखम्बा भारती अकादमी, वाराणसी, 2017.
6. संस्कृत साहित्य का समीक्षात्मक इतिहास, डॉ. कपिलदेव द्विवेदी, उत्तर प्रदेश संस्कृत अकादमी, लखनऊ, 1993.

Semester III – Inter Disciplinary
Course Code –M-JVB 303-IE
Introduction to Prakrit
Credit-4

Course Outcomes:

- Students will be able to know Prakrit Language.
- Students will be able to know the Literature of Prakrit Language.
- Students will be able to know main specialities of Prakrit Language.

इकाई—प्रथम : उत्तराध्यनसूत्र – अध्ययन 1 (गाथा 1–20)

इकाई—द्वितीय : उत्तराध्यन सूत्र – अध्ययन 1 (गाथा 25–48)

इकाई—तृतीय : प्राकृत भाषा का सामान्य परिचय

- प्राकृत की उत्पत्ति एवं विकास, प्रमुख प्राकृतों की सामान्य विशेषताएँ (मागधी, अर्द्धमागधी, शौरसेनी, महाराष्ट्री एवं अपभ्रंश)

इकाई—चतुर्थ : प्राकृत साहित्य का इतिहास

- श्वेताम्बर एवं दिगम्बर आगम साहित्य, प्राकृत काव्य (महाकाव्य, खण्डकाव्य, ऐतिहासिक काव्य) कथा एवं चरित साहित्य, प्राकृत गद्य एवं चम्पू साहित्य, प्राकृत सट्टक एवं प्राकृत व्याकरण साहित्य।

Text Books:

1. Uttaradhyayan Sutra – Adhyaay-1
2. प्राकृत भाषा एवं साहित्य का आलोचनात्मक इतिहास, नेमिचन्द्र शास्त्री, तारा प्रकाशन, वाराणसी

संदर्भ ग्रंथ :

1. उत्तरज्झयणाणि—हिन्दी अनुवाद एवं व्याख्या साहित, संपादक आचार्य श्री महाप्रज्ञ, जैन विश्वभारती, लाडनूं
2. प्राकृत भाषा एवं साहित्य का आलोचनात्मक इतिहास, नेमिचन्द्र शास्त्री, तारा प्रकाशन, वाराणसी
3. प्राकृत साहित्य का इतिहास, डॉ. जगदीश चन्द्र जैन, चौखम्बा प्रकाशन, वाराणसी
4. Introduction to Prakrit, A.C. Woolner
5. History of Prakrit Literature, Hardev Bahar

Semester III-Inter Disciplinary**Course Code –M-JVB 304-IE****The Use of English****Credit-4**

Course Description : The Use of English is a course designed to familiarize the students with basic tenants of English language comprising both grammar and composition.

Unit I: Basic Sentence Patterns and Transformation.

Unit II: Time, Tense and Concord.

Unit III: Voice, Narration and Modal Auxiliaries.

Unit IV: Writing Skills. (Letter, Application, Précis, Report and Essay Writing.)

SUGGESTED READING

- Green, David. *Contemporary English Grammar Structure and Composition*. Laxmi Publications; Second edition (2015)
- Hornby, A.S. *A guide to Patterns and Uses*. Oxford University Press, New Delhi.
- Swan, Michael. *Practical English Grammar*. Oxford University Press, New Delhi.
- Harit, S.K. *Communication Skills and English Grammar*. Associated Book Company, Jodhpur.
- Krishnaswamy, N. *Modern English: A Book of Grammar, Usage and Composition*. Laxmi Publications.

Semester III– Inter Disciplinary
Course Code –M-JVB 305-IE
Non-violence and Peace
Credit-4

Objectives:

- To introduce the basic knowledge of non-violence & peace
- To understand historical development of non-violence & peace
- To know the techniques of conflict resolution
- To train the students for nonviolent behavior

Course Outcomes:

On completion of this course student shall be able to:

- apply the knowledge of non-violence & peace in their day-to-day life
- create non-violent and peaceful environment
- practically implement the nonviolence in current scenario

Unit- I: Violence: Concept, types, impact

- Non-violence- Philosophical and Historical Interpretation,
- Applied aspect, Training in Non-violence

Unit-II : Conflict – Cause, Forms, Impact

- Conflict Resolution-Diplomatic, Gandhian and
- Anekantik Techniques.

Unit-III: Human Nature Relationship

- Environmental Problems.
- Ethical Aspects.

Unit – IV: World Peace

- Threat to Global Peace
- Initiative For Peace Making

Text Book

- विश्वशांति एवं अहिंसा प्रशिक्षण—प्रो. बच्छराज दूगड़,
- गांधी दर्शन, शांति एवं मानवाधिकार, डॉ. अनिलधर, जैन विश्वभारती संस्थान, लाडनूँ

SUGGESTED READING

- पर्यावरण अध्ययन, डॉ. सतिन्द्र सिंह
- Anekant the Third Eye, AcharyaMahapragya.
- Towards a Nonviolent Future, S.L. Gandhi (Ed.), Anuvibha, Jaipur, 2015
- Peace Studies, The Discipline and Dimensions Ashu Pasricha, 2003

Semester III– Multy Disciplinary
Course Code –M-JVB 306-IE
Introduction of Political Science
Credit-4

Objectives:-

- Students will be Understating meaning and nature of Political Science.
- Students will be Understating Various Approaches of Political Science.
- Students will be Understating About Various Types of Government.
- Students will be Understating Contemporary various dimensions of Political Science.
- Students will be Understating About Various Concept of Political Science.

Outcomes:-

- Develop Knowledge about meaning and nature of Political Theories.
- Students Understand Various Approaches of Political Theory.
- Students Understand About Various Types of Government.
- Students Understand Contemporary various dimensions of Political Theory.
- Students Understand About Various Concept of Political Theory.

Unit-1

- Concept of Political Theory, Rights and its various types, Concept of Power-sources, types and Characteristics, Concept of Authority-sources, types and Characteristic, Concept of Legitimacy, sources, and Characteristic

Unit-2

- Concept of Citizenship & Indian Citizenship, Concept of Liberty, Equality and Justice.

Unit-3

- Political Modernization, Political Development, Political Decay, Political Culture, Democracy & Dictatorship

Unit-4

- Concept of State, Politics, Parties, Coalition Government, Politics of Reservation.

SUGGESTED READING

- Modern Political Theory: S.P Verma
- Contemporary Political Theory: J.C Johari
- Aadhunik RajnitikSidhhant: S.L Verma
- Rajniti Shastra ke Mul Sidhhant: B.R Purohit
- Rajniti Vigyan ke Mul Aadhar: B.L Fadia
- Rajniti Vigyan ke Mul Aadhar: Pukhraj Jain

Semester III– Inter Disciplinary**Course Code –M-JVB 307-IE****Introductions to Jainism****Credit-4****Objectives:-**

- To know the basic principles of Jainism.
- To understand about Jain Metaphysics.
- To strengthen the knowledge of Jain History, Culture, Literature and Art.

Outcomes:-

- Student will be able to understand the Importance of Jainism.
- Student will be able to know about the Jain Principles.
- Student will be able to know about Jain literature, Art and Culture.

Unit I: Jain History

- Antiquity of Jainism (*Rishabha and Mahavira*)
- Jain Religious Schools, Orders, and Sects
- Jain Festival
- Jain Literature

Unit II: Jain Metaphysics

- Concept of Reality
- Cosmology: Jain Perspective
- The Nine Truths of Classical Jainism
- Salvation and way of it

Unit III: Jain Principles

- Anekantvada
- Syadvada
- Karmavada

Unit IV: Jain Ethics & Yoga

- Jain Life Style : Based on Ahimsa on Aparigraha
- Jain view of Environment
- Jain Yoga

SUGGESTED READING

- Acharya Mahaprajna, *Jain Darshan Manan Aur Mimansa*, Adarsh Sahitya Sangh, Churu, 1977, (p. 1-84)
- Shastri, Kailashchandra, *Jain Dharm*, Bharatvarshiya Digamber Jain Sangh, Mathura, UP, 1985. (Chap. – 1, 4, 5, 6 and the part of Chap. 7 – p. 337 – 365)
- Jain, Jyoti Prasad, *Religion and Culture of the Jains*, Bharatiya Gyanpeeth, 1999 (Chap. – 1 to 3 and 7 to 9)
- Bhaskar, Bhagchand Jain, *Jain Dharma ka Maulik Itihas* Samyakgyan Pracharak Mandal, Jaipur. Vol 1 & 2.
- Shastri Nemichandra, *Tirthankara Mahaveer aura Unki Acharya Parampara*, Vol.-I., Prachya Shramana Bharati, Mujaffar Nagar, U.P.
- Samani Riju Prajna, *Jain Itihasaur Sanskriti*, Jain Vishva Bharati Institute, Ladnun
- Samani Riju Prajna, *Jain Tattvamimansaaaura Achara Mimansa*, Jain Vishva Bharati Institute, Ladnun.

Semester III-Research Based Course**Course Code – M-JVB 308-RP****Research Methodology****Credit-4****Objectives:-**

- To study the general procedure of research.
- To understand the research system according to research problem.
- To understand various methods of research.

Outcomes:-

- Students will be able to solve their research problem.
- Students will be able to know that how to use research methods.
- Students will be able for philosophical research.

Unit I :

- Introduction : Research
- Introduction : Research
- Types of Research
- Historical, comparative, linguistic, social, methodological and action research

Unit II:

- Selection of Research Problem
- Hypothesis
- Area of Research
- Synopsis

Unit-III :

- Methods of Research, Scientific Method
- Observation Method, Interview Method
- Questionnaire Method

Unit IV:

- Case Study, Sampling
- Collection & Analysis of Data etc.
- Foot Notes, Diacritical Marks
- Conclusion, Bibliography, Appendix

Text Books

- अनुसंधान विधियां (व्यवहार विज्ञानों में), डॉ. एच. के कपिल, एच. पी. भार्गव बुक हाउस, आगरा, 2015
- अनुसंधान विधियां, डॉ. डी. एन. श्रीवास्तव, साहित्य प्रकाशन, आगरा, 2010

Suggested Reading

- Research Methodology, B. M. Sharma, College Book Depo, Jaipur
- Research Methodology, Shalini Saxena and Prof. Bhaskar Sharma, National Publishing House, Jaipur.
- Methods in Social Research, William Goode, Paul K. Hatt, Mc Graw Hill Book Company, 1974.
- Research Methodology, Gopal Lal Jain, Mangal Deep Publication, Jaipur, 2003.
- Scientific Social Surveys and Research, Pauline V. Young, Prentice Hall of India Private Limited, New Delhi, 1939.

**Semester – III Value-added
Course Code –
Research Methodology in Education
Credit-4**

ABOUT THE COURSE:

This course is designed to prepare post-graduate students in the subject of Education to design their own research and conduct it independently as also to be able to critically evaluate published researches in the field. Students will have a comprehensive overview of research methodology which describes the various stages of quantitative studies, from writing a research proposal, developing tools of research, collecting the data, analysing data to reporting the results. The process includes finding resources, reviewing relevant up-to-date literatures, making appropriate bibliographic citations, collecting data and its analysis using appropriate frameworks. Students will carry out original research as the basis for a masters' thesis, dissertation proposal, or research publication. Much of the course will be devoted to learning practical writing techniques needed to write different parts of a research paper, such as introduction, data analysis, result and discussion, conclusion and the abstract of the complete paper.

Level – PG

Credit - 4

Course layout

Week 01: Introduction to Educational Research

Week 02: Paradigm to Research and Approaches to Research

Week 03: Development of Research Proposal

Week 04: Descriptive Research and Types

Week 05: Experimental Research and Types

Week 06: Historical Research

Week 07: Qualitative research methods

Week 08: Sampling techniques

Week 09: Tools and techniques of data collection

Week 10: Quantitative Data Analysis Techniques – Part 1

Week 11: Quantitative Data Analysis Techniques – Part 2

k 1Week 12: Quantitative Data Analysis Techniques – Part 3

Wee3: Qualitative Data Analysis Techniques – Part 4

Week 14: Writing Research Report

Week 15: Evaluating Research Report

Suggested Reading

- Best, J. and Kahn, J. **Research in Education (9 ed)**, New Delhi: Prentice Hall of India Pvt Ltd.2006
- Brown, J. D. (1988). **Understanding research in second language learning: A teachers guide to statistics and research design**. New York: Cambridge University Press.
- Cohen, L., Manion, L., Morrison, K., & Morrison, K. R. B. (2011). **Research methods in education (7th ed.)**. Routledge.
- Corbin, J., & Strauss, A. (2008). **Basics of qualitative research: Techniques and Procedures for Developing Grounded Theory (3rd ed.)**. SAGE Publications.

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- Creswell, J. (2003). **Research Design: Qualitative, Quantitative, and Mixed Methods Approaches**. SAGE Publications.
 - Creswell, J. W. (2007). **Qualitative Inquiry & Research design: Choosing Among Five Approaches**.
 - Creswell, J.W., & Creswell, J.D. (2018). **Mixed methods procedures**. In, **Research design: Qualitative, quantitative, and mixed methods approach** (5th ed., pp. 213-246). Los Angeles, CA: SAGE Publications, Inc.
 - Crotty, M. (1998). **The foundations of social Research: Meaning and Perspective in the Research Process**. SAGE.
 - Flick, U. (2017). **An introduction to qualitative research (5th ed.)**. SAGE.
 - Gall, M. D., Borg, W. R., Gall, J. P. (2003). **Educational research: An introduction. (7th Edition)**. White Plains, New York: Longman
 - Hinkel, E. (2004). **Teaching Academic ESL Writing: Practical Techniques in Vocabulary and Grammar**. Mahwah: Lawrence Erlbaum Associates.
 - Husserl, E. (2008). **Introduction to logic and theory of knowledge: Lectures 1906/07**. Springer Science & Business Media.
 - Johnson, R. & Christensen, Larry. (2014). **Educational Research Quantitative, Qualitative, and Mixed Approaches Fifth Edition**.
 - Lichtman, M. (2010). **Qualitative research in education: A User's Guide**. SAGE.
 - Mackey, A., & Gass, S. M. (2005). **Second language research: Methodology and design**. Mahwah, NJ: Erlbaum
 - Swales, J. M. & Feak, C. B. (2004). **Academic Writing for Graduate Students, Second Edition: Essential Tasks and Skills**. The University of Michigan Press.

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- Turabian, K. **Manual for Writers of Term Papers, Theses, and Dissertations.** (7th ed.) Chicago: University of Chicago Press. 2007.
 - Van Manen, M. (2016). **Researching Lived Experience: Human Science for an Action Sensitive Pedagogy** (2nd ed.). Routledge.

Semester – IV Disciplinary/Major-I
Course Code – M-MJP401-MJ
Jain Philosophy and Western Philosophy
Credit-4

Objectives

- To Study the General Principles and basic Features of Jain Philosophy and Western Philosophy
- To understand the Brief Sketch of Each System Which will give the students a Birds eye view of the entire field

Course Outcomes

- Students will create an interest in Jain Philosophy and Western Philosophy.
- It will be Useful for Comparative Study With Other Philosophies for students
- It will develop the outlook of the students.

Unit-I :

- History of Western Philosophy
- Epistemology : Jain and Plato
- Comparison of Jain with Substance and Mode of Aristotle.

Unit-II :

- Dualism of Jain with Descartes.
- Jain Soul with Leibnitz Monads.
- Jain Ethics with Ethics of Kant.

Unit-III :

- Space and Time (Leibnitz, Kant, Newton, Einstein).
- Soul (Descartes, Human, Kant).
- Relation of soul and body (Descartes, Spinoza, Leibnitz)

Unit-IV :

- Substance (Descartes, Spinoza).
- Cause (Hume, Kant).
- World (Spinoza, Leibnitz, Platinus, Berkeley)

Text Books

- Jain Darshan & Paschatsa Darshan; Prof. Anand Prakash Tripathi; B.Jain Publisher, Udaipur.
- Jain Darshan Manan aur Mimansa; Acharya Mahapragya,

Adarsh Sahitya Sangh Parkashan, 1995.

SUGGESTED READING

- Das Guljarilal Prem, Vishva Dharma Darśana, Sri Parnath Misson, 1997.
- Dr. Premsuman Jain, Jain Dharma aur Jivan Mulya, Shingi Prakashan, Jaipur, 1990.
- Dr. Premsuman Jain, Paryā varna evam Jain Dharma, Akhil Bhartiya Jain Vidvata Parishad, Jaipur, 1986.
- Acarya Mahaprajna, Lokatantra evam Samaja, Jain Vishva Bharati Prakhana, Ladnun, 3rd edn. 1996.
- Acarya Mahaprajana, Anuvrata Ki Darsnika Pristhabhumi,
- Acarya Mahaprajna, Mahavira ka Arthśāstra.
- Chotalal Tripathi, Greek Darśana, Pracyavidhya Sansthana, Prayaga, Ilabad.
- Ramnatha Sharma, Paścatya Darśana Samaikṣātmaka Vivechan.
- Dr. Badrinath Singh, Pascatya Dasana.
- Muni Mahendrakumar, Vishva Prahelikā, Zaveri Prkasana, Manatanga, Mumbai, 1969.
- Eric J. Sharpe, Comparative Religion: A History, Gernald Duckworth and Company, London, 2nd edn. 1986.
- Dr. Ram Nath Sharma, Philosophy of Religion, Kedarnath Ramnath, Meerut, 1993-94, 3rd rev. edn.
- John H. Hick, Philosophy of Religion, Prentice Hall International, London, 1963.
- Kaidar Nath Tiwari, Comparative Religion, Motilal Banrsidas Publishers, Delhi, 1983.
- C. Jouco Bleeker & Geowidengren, Historia Religionum II, Religions of the Present.
- Prof. Kamal Chand Sogani, Ethical Doctrines of Jains, Lalchand Hirachand Doshi, 1967.
- The Great Ideas: A Syntopican of great books of the western world. Vol. I and II, Pub. by Encyclopedia Britannica, Chicago.
- Encyclopedia of Religion, J.G.R. Forlongcosmo Publication, (vol 1-3), New Delhi, 2005.
- C. W. Cunningham, Problems of Philosophy.
- B. Russell, History of Western Philosophy.
- Will Durent, Story of Philosophy.

Semester – IV Disciplinary Major-I**Course Code – M-MJP402-MJ****Contemporary Indian Philosophy****Credit-4****Objectives :**

- To trace the rise of philosophy.
- To appreciate the efforts of the contemporary philosophers to make their society Enlightened.

Course Outcomes

- Students will be able to enhance their knowledge about contemporary Indian philosophers.
- Students will be able to appreciate modern thinkers' contributionsto society.
- Students will be able to inculcate moral values through studying the principles of contemporary Indian philosophers.

Unit- I

- Origin and Development of Philosophy
- Concept of Contemporary Philosophy
- Relevance of contemporary Philosophy

Unit- II Contemporary Philosophers and his views

- Swami Vivekanand
- Ravindranath Tagore
- Mohammad Iqbal

Unit- III

- Mahatma Gandhi
- Sri Aurobindo
- S. Radhakrishnan

Unit- IV

- SrimadRaichand
- Acharya Tulsi
- Acharya Mahaprajna

Text Books

- Contemporary Indin Philosophy, Basant Kumar Lal,
Motilal Banarasidas Publication, Varanasi, 1973

SUGGESTED READING

- Jain Darshan Manan aur mimansa, Achary Mahaprajna,
Adarsh Sahitya Sangh, Churu

Semester – IV Research Based Course (Core Elective)**Course Code - M-JVB 401-RP****Review of Literature****Credit-4**

Learning Outcomes : After completion of this course students will be able to:

- Decipher the concept, source and types of literature.
- Development of research writing skills.
- Understand the concept of seminar and workshop.
- Development of understanding method of reviewing literature.

Theory (2 Credits)**Unit I: Review of Literature**

- Meaning, Nature of Literature Review
- Significance of Literature Review
- Principles of Literature Review
- Identification of Research gaps through Literature Review

Unit II: Sources of Literature

- Primary
- Secondary
- Tertiary

Practical (2 Credits)

- Collection of Review of Literature on concerned subject (minimum 15 including books, journals, digital sources and encyclopedias)

Suggested Reading

- Ferguson, G.A. (1971), *Statistical Analysis in Psychology and Education*, Kogakusna, Tokyo : McGraw-Hill.
- Garrett, H.E. (1971), *Statistical in Psychology and Education*, New Delhi: Paragon International Publisher.
- Guilford, J.P. &Fruchter, B. (1981), *Fundamental Statistical in Psychology and Education*, New York: McGraw-Hill.
- Mangal, S.K. (2008), *Statistical in Psychology and Education*, New Delhi: Prentice Hall of India Private Limited.
- McCall, R. (1993), *Fundamental Statistics for the Behavioural Science*. New York: Harcourt Brace.
- Ravid, Ruth. (2000), *Practical Statistics for Education*. New York: University Press of America
- Seigel, S. & Castel Ian N.J. (1988), *Non-parametric statistics for the Behavioural Science*. Singapore: Graw-Hill Book Co.

Semester – IV Research Based Course (Core Elective)**Course Code - M-JVB 402-RP****Formulation of Research Proposal****Credits- 4****Theory (2 Credits)****Learning Outcomes: After completion of this course students will be able to:**

- Develop the research design
- Understand various research steps
- Explain the various research methods and techniques

Unit I: Research Design Quantitative-I

- Selection of research problem
- Review of related literature
- Objectives of research
- Formation of hypothesis

Unit II: Research Design Quantitative-II

- Procedure of Data collection, classification and tabulation
- Variables
- References - Footnote, Bibliography

Presentation (2 Credits)**Text Book**

- राय, पारसनाथ (2007), अनुसंधान परिचय, द्वादशम संस्करण, लक्ष्मी नारायण अग्रवाल, आगरा।

Suggested Reading

- Anderson, R.I., and T.A. Banerot (1952), Statistical Theory of Research, New York, McGraw Hill Book Company.
- Ferguson, G.A. (1971), Statistical Analysis in Psychology and Education, Kogakusna, Tokyo: McGraw-Hill.
- Garrett, H.E. (1966), Statistical in Psychology and Education, VokelsFeffers and Simons Ltd., Bombay

- Garrett, H.E. (1971), Statistical in Psychology and Education, New Delhi: Paragon International Publisher.
- Guilford, J.P. & Fruchter, B. (1981), Fundamental Statistical in Psychology and Education, New York: McGraw-Hill.
- Kerlinger, Fredan N. (1964), Foundations of Behavioral Research, Holt Rinhert and Winston, New Yourk
- Mangal, S.K. (2008), Statistical in Psychology and Education, New Delhi: Prentice Hall of India Private Limited.
- McCall, R. (1993), Fundamental Statistics for the Behavioural Science. New York: Harcourt Brace.
- Ravid, Ruth. (2000), Practical Statistics for Education. New York: University Press of America
- Seigel, S. & Castel Ian N.J. (1988), Non- parametric statistics for the Behavioural Science. Singapore: Graw-Hill Book Co.
- Sharma, R.A. (1993), Fundamental of Educational Research, International Publishing House, Meerut,
- गुप्ता एस. पी. (2011), अनुसंधान संदर्शिका, सम्प्रत्यय, कार्यविधि एवं प्रविधि, शारदा पुस्तक भवन, इलाहाबाद ।
- यादव, राकेशचन्द (2009), राजर्षि पुरुषोत्तम दास टण्डन के शैक्षिक विचार, प्रथम संस्करण, उत्तर प्रदेश राजर्षि टण्डन मुक्त विश्वविद्यालय, इलाहाबाद ।
- कौल, लोकेश, (2009), शैक्षिक अनुसंधान की कार्यप्रणाली, तृतीय पुनर्मुद्रण, विकास पब्लिशिंग हाउस प्रा. लि., नईदिल्ली ।
- गुप्ता एस. पी. एवं अलकागुप्ता (2008), व्यवहार परक विज्ञानों में सांख्यिकी विधियां, चतुर्थ संस्करण, शारदा पुस्तक भवन, इलाहाबाद ।
- पाण्डेय, के.पी. (2008), शैक्षिक अनुसंधान, तृतीय संस्करण, विश्वविद्यालय प्रकाशन, वाराणसी ।
- राय, पासरनाथ (2007), अनुसंधान परिचय, द्वादश संस्करण, लक्ष्मी नारायण अग्रवाल, आगरा ।
- गैरिट, हेनरीई. (1989), शिक्षा और मनोविज्ञान में सांख्यिकी, ग्यारहवां हिन्दी संस्करण, कल्याणी पब्लिशर्स, लुधियाना ।
- सिन्हा, एच. सी. (1979), शैक्षिक अनुसंधान, विकास पब्लिशिंग हाउस प्रा. लि., नई दिल्ली ।

Semester – IV Research Based Course (Core Elective)**Course Code – M-JVB 403-RP****Publication of Article in Refereed Journal****Credit-4**

Learning Outcomes : After completion of this course students will be able to:

- Write on research
- Understand the concept of seminar and workshop

In this paper there is no theory examination. In this paper following action should be taken.

- Knowledge of research articles writing skills. (2 Credits)
- Two research articles should be published in two different ISSN based research magazine. (2 Credits)

Semester – IV Research Based Course (Core Elective)**Course Code – M-JVB 404-RP****Paper Presentation in National/International Seminar/Conference**
Credit-4

Learning Outcomes: After completion of this course students will be able to:

- Write on research
- Understand the concept of seminar and workshop

In this paper there is no theory examination. In this paper following action should be taken.

- Learning skills of paper presentation. (2 Credits)
- Participation and presentation of two papers in national level seminars/conferences. (2 Credits)

**Semester – IV Research Based Course (Core
Compulsory)**

**Course Code – M-MJP405-EL&M-MJP405-EL
Dissertation (Credit-4)
and
Viva-Voice (Credit-4)**

Learning Outcomes: After completion of this course students will be able to:

- Prepare dissertation
- Face viva-voice

In this paper there is no theory examination. This paper contains following evaluation methodology-

- Preparation of Dissertation – 4 Credit Marks-100
- Dissertation Presentation and Viva-Voice - 4 Credit Marks-100