

**Syllabus for
M. A. in Political Science
(According NEP-2020)**



2025-26

**Department of Nonviolence & Peace
Jain Vishva Bharti Institute, Ladnun**

Semester- I

Political Theory (Paper -I)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL101MJ	Political Theory	Major Core Compulsory	4	70	30	100

Course Objectives:

1. To know foundation of political theories.
2. To understand the theories of Liberty, justice and rights.
3. To Know about Concept of Government.
4. To have basic understating about political theories.
5. To familiarise with political theories.

Unit-1

Concept of Political Theory, Theory of Democracy, Theory of Rights, Political System

Unit-2

Concepts– Citizenship, Liberty, Equality, Justice, Power, Leadership

Unit-3

Legitimacy and Obligation, Political Modernization, Political Development& Political socialization, sovereignty, Authority

Unit-4

Institution & Dynamics: Democracy & Dictatorship, Parliamentary & Presidential Federal and Unitary, Party System, Coalition Government & Politics of Reservation

Course Outcomes:

1. Learner shall have the basic knowledge of political theories.
2. Learner shall know the bases of political theories.
3. Learner shall know the essence of political theories.
4. Learner shall understand the theories of political science.
5. Learner shall know the applicability and limitations of political theories.

Suggested Readings:

1. Modern Political Theory: S.P Verma
2. Contemporary Political Theory: J.C Johari
3. Aadhunik Rajnitik Sidhhant: S.L Verma
4. Rajniti Shastra ke Mul Sidhhant: B.R Purohit
5. Rajniti Vigyan ke Mul Aadhar: B.L Fadia
6. Rajniti Vigyan ke Mul Aadhar: Pukhraj Jain

Semester- I

Political Concepts & Comparative Politics (Paper -II)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL102MJ	Political Concepts and Comparative Politics	Major Core Compulsory	4	70	30	100

Course Objectives:

1. To know foundation of Political Concepts & Comparative Politics.
2. To understand the Political Concepts & Comparative Politics.
3. To Know about Political Concepts & Comparative Politics.
4. To have basic understating about Political Concepts & Comparative Politics.
5. To familiarise with Political Concepts & Comparative Politics.

Unit-1

Concept of Comparative Politics- Meaning, Nature and Scope, Approaches of Comparative Politics, Constitutionalism, Political Culture& Political Economy

Unit-2

Political Modernization, Political Development, Political Decay
Concept of Democracy, Welfare State

Unit-3

Liberalism & Neo-Liberalism, Socialism, Marxism, Conservatism

Unit-4

Feminism, Environmentalism, Multi-Culturalism , Post-modernism

Course Outcomes:

1. Learner shall have the basic knowledge of Political Concepts & Comparative Politics.
2. Learner shall know the bases of Political Concepts & Comparative Politics.
3. Learner shall know the essence of Political Concepts & Comparative Politics.
4. Learner shall know the applicability and limitations of political science.

Suggested Readings:

1. Comparative Government: S.E Finer
2. Contemporary Political Theory: J.C Johari
3. History of Political Theory: Om Prakash Gauba
4. Tulnaatmak Rajnitik Sansthaaye: C.B Gena
5. Beyond Ideology: Revival of Political Theory: Dant Germino
6. Comparative Government and Politics: Pukhraj Jain
7. An introduction to Comparative Politics: Om Prakash Gauba

Semester- I
Modern Indian Social & Political Thought (Paper -III)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL103MJ	Modern Indian Social and Political Thought	Major Core Compulsory	4	70	30	100

Course Objectives:

1. To know foundation of Modern Indian social & Political Thought.
2. To understand the Modern Indian social & Political Thought.
3. To Know about Modern Indian Social & Political Thought.
4. To have basic understating about Modern Indian social & Political Thought.
5. To familiarise with Modern Indian social & Political Thought.

Unit-1

Ideas & Contribution of Gopal Krishan Gokhale, Tilak, Arbindo Ghosh, M.N Roy and Dayanand Saraswati,

Unit-2

Political Ideology in Modern Era in India- Acharya Tulsi, Vivekananda, Raja Rammohan Ray, Jyotiba Phule, V.D Savarkar.

Unit-3

Nation, Nationalism and its Contestations: Jawaharlal Nehru, Gandhi, Jayaprakash Narayan, Social reforms & Women Empowerment

Unit-4

Contribution to Modern Indian Political Thought: Ambedkar, Vallabh Bhai Patel. Deen Dayal Upadhyaya, Lohiya

Course Outcomes:

1. Learner shall have the basic knowledge of Modern Indian Social & Political Thought.
2. Learner shall know the essence of Modern Indian Social & Political Thought.
3. Learner shall understand the Modern Indian Social & Political Thought
4. Learner shall know the applicability and limitations of Modern Indian Social & Political Thought.

Suggested Readings:

1. Modern Indian Political ideas: V.P Verma
2. Aadhunik Bhartiya Saamajik aur Raajnitik Chintan: Purushottam Nagar
3. Bhartiya Rajnitik Chintan: Pukhraj Jain
4. Modern Indian Political Thought: U. Sharma
5. Modern Indian Political Thought: N. Jayapalan
6. Aadhunik Bhartiya Rajnitik Chintan: Vishvanath Prasad Verma
7. Modern Indian Political Thought: Bidyut Chakraborty and Rajendra Kumar Pandey

Semester- I

Democracy in India and Development (Paper -IV)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL101EL	Democracy in India and Development	Minor Core Elective (Any one)	4	70	30	100

Course Objectives:

1. To know foundation of Democracy in India and Development.
2. To understand the Democracy in India and Development.
3. To Know about Democracy in India and Development.
4. To have basic understating about Democracy in India and Development.
5. To familiarise with Democracy in India and Development.

Unit-1

Legacy of Indian National Movement, Models of Development, India's model of Development: Advantages and Drawbacks, Diversity and Pluralism

Unit-2

Human Development: Health, Education and Social Security, Gender Gaped Development, Migration and Development, Environment and Sustainable Development

Unit-3

Federalism: Unitary and federal features of Indian Constitution, Reorganisation of Indian States and Demand of New States, Local Self Government: structure and functioning of urban and rural institutions

Unit-4

Structure, Growth and Features of Indian Economy, Economic Reforms and Impact of LPG on Economic reference, Public Policies & Socio-Economic Development with special reference to Niti Ayog

Course Outcomes:

1. Learner shall have the basic knowledge of Democracy in India and Development.
2. Learner shall know the essence of Democracy in India and Development.
3. Learner shall understand the Democracy in India and Development.
4. Learner shall know the applicability and limitations of Democracy in India and Development.

Suggested Readings:

1. Indian Government and Politics: Rajni Kothari
2. Indian Government and Politics: J.C Johari
3. Indian Administrative System: S.M Jain
4. Indian Administrative System: M.P Ray
5. Bhartiya Samaj, Mudde evam Samasyaen: Gupt Sharma
6. Samkalin Rajnitik Mudde: B.L Fadia
7. Forms of Indian Constitution and Implementation: R.S Dharda

Semester- I

Public Administration in India (Paper -IV)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL102EL	Public Administration in India	Minor Core Elective (Any one)	4	70	30	100

Course Objectives:

1. To know foundation of Public Administration in India.
2. To understand the Public Administration in India.
3. To Know about Public Administration in India.
4. To have basic understating about Public Administration in India.
5. To familiarise with Public Administration in India.

Unit-1

Definition, Nature, Scope & Significance of Public Administration, Evolution and Approaches of Public Administration, Principle of Organization

Unit-2

Personnel Administration: Bureaucracy: Meaning and Types, Civil Services in India: Recruitment, Training and Promotion of Public Personnel; Generalists and Specialists: The Changing Relationship; Public Service Commission's: Union and State

Unit-3

Financial Administration: Basic Concepts: Meaning and Scope; Budget and types of Budgets: Performance budgeting and Zero-based budgeting; Budgetary Processes in India; Comptroller and Auditor General, Finance Commission, public enterprises

Unit-4

Administrative Reforms in India, Corruption& Grievance Redress System, good governance, Impact of information technology and e-governance, skill development in India, Public and Private Administration

Course Outcomes:

1. Learner shall have the basic knowledge of Public Administration in India.
2. Learner shall know the essence of Public Administration in India.
3. Learner shall understand the Public Administration in India.
4. Learner shall know the applicability and limitations of Public Administration in India.

Suggested Readings:

1. S. R. Maheswari: Evolution of Indian Administration.
2. S. R. Maheswari: Indian Administration.
3. R. K. Arora: The Indian Administrative System.
4. C. P. Bhambri: Public Administration.
5. A.p.Motiwal: Changing aspect of Public Administration.
6. R. B. Jain: Contemporary Issues in Public Administration.

Semester- I
Jain Culture and Life Value
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Paper V

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MJVB101VA	Jain Culture and Life Values	Value Added Course	4	70	30	100

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2. Samani Riju Prajna, Jain Itihas aur Sanskriti, Jain Vishva Bharati Institute, Ladnun, 2007
3. Samani Riju Prajna, Jain Tattva Mimansa aur Achara Mimansa, Jain Vishva Bharati Institute, Ladnun, 2015.
4. Samani Riju Prajna, Jain Darshan ke Pramukh Siddhanta, Jain Vishva Bharati Institute, Ladnun, 2015.
5. Acharya Mahaprajna, Jain Darshan Manan Aur Mimansa, Adarsh Sahitya Sangh, Churu, 1977.
6. Shastri, Kailashchandra, Jain Dharm, Bhartvarshiya Digamber Jain Sangh, U.P., 1985.
7. Jain, Jyoti Prasad, Religion and Culture of the Jains, Bhartiya Gyanpeeth, 1999.
8. Bhaskar, Bhagchand Jain, Jain Dharma ka Maulik Itihas (Vol. 1 & 2), Samyakgyan Pracharak Mandal, Jaipur, 1974.
9. Shastri Nemichandra, Tirthankara Mahaveer aur Unki Acharya Parampara (Vol. I), Acharya Shantisagar Chani Granthmala, 1992.

Semester- II

Western Political Thought (Paper -I)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL201MJ	Western Political Thought	Major Core Compulsory	4	70	30	100

Course Objectives:

- To know foundation of Western Political Thought.
- To understand the Western Political Thought.
- To Know about Western Political Thought
- To have basic understating about Western Political Thought.
- To familiarise with Western Political Thought

Unit-1

Plato: Conception of Ideal State, Concept of Justice, Theory of Communism, Theory of Education

Aristotle: Theory of Origin and Nature of State, Theory of Revolution, Views on Slavery, Classification of Constitution

Machiavelli: Views on Politics and State, Ethics, Religion and Politics

Unit-2

Hobbes: Human Nature, State of Nature, Social Contract Theory, Theory of Sovereignty

Locke: State of Nature, Social Contract Theory, Theory of Natural Rights, Views on Limited Government

Rousseau: Theory of Sovereignty, State of Nature, Social Contract Theory, Theory of General Will

Unit-3

Kant: Theory of ideal state, Theory of Liberty, Philosophical thoughts

Bentham: Theory of State, Utilitarianism, Bentham's Contribution to Political thought

J.S Mill: Theory of Liberty, Views on Representative Government, Mill's restatement of Bentham's Utilitarianism

Unit-4

Edmund Burke: Theory of State, Views on Rights and Revolution

Hegel: Dialectical Method, Theory of State, Hegel's conception of Freedom

T.H. Green: Political Ideology

Karl Marx: Theory of Dialectical Materialism, Theory of Historical Materialism, Theory of Class Struggle, Theory of Surplus Value

Herbert Spencer: Spencer's evolutionary Theory, Theory of Social Organism, Spencer's contribution to Political philosophy

Course Outcomes:

- 1 Learner shall have the basic knowledge of Western Political Thought.**
- 2 Learner shall know the essence of Western Political Thought**
- 3 Learner shall understand the Western Political Thought.**
- 4 Learner shall know the applicability and limitations of Western Political Thought.**

Reference Books:-

1. Western Political Thought: S.K Sharma and Urmila Sharma
2. Western Political Thought: Amal Kumar Mukhopadhyay
3. Western Political Thought: O.P Gauba
4. Western Political Thinkers (Hindi): O.P Gauba
5. Western Political Thought: B.L Fadia

6. A history of Western Political Thought: Sukhbir Singh
7. PaaschatyaRajnitik Chintan: Prof. Subrat Mukherjee
8. PaschimiRajnitik Vichar: Prabhu Datt Sharma

Semester- II

Foreign Policy of India (Paper -II)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL202MJ	Foreign Policy of India	Major Core Compulsory	4	70	30	100

Course Objectives:

- To know foundation of Foreign Policy of India
- To understand the Foreign Policy of India
- To Know about Foreign Policy of India
- To have basic understating about Foreign Policy of India
- To familiarise with Foreign Policy of India

Unit-1

Historical perspective: India's Foreign Policy, Meaning, Nature & Scope of Indian Foreign Policy, Objectives of India's Foreign Policy, Principles of India's Foreign Policy

Unit-2

Determinants of India's Foreign Policy, Process of India's Foreign Policy Making

India's Policy of Non-Alignment and its contribution in NAM, India's Nuclear and Defence Policy

Unit-3

India's relations with Power Centres-Russia, USA and China, India's relations with neighbours: Pakistan, Bangladesh, Sri Lanka, Nepal and Bhutan

Unit-4

India and UN, India's role in Disarmament, Assessment of India's Foreign Policy

Course Outcomes:

- 1 Learner shall have the basic knowledge of Foreign Policy of India
- 2 Learner shall know the essence of Foreign Policy of India
- 3 Learner shall understand the Foreign Policy of India

Learner shall know the applicability and limitations of Foreign Policy of India.

Reference Books:-

1. Foreign Policy of India: V.N Khanna and Leslie Kumar
2. India's Foreign Policy: V.P Dutta
3. From Chanakya to Modi: Evolution of India's Foreign Policy: Aparna Pandey
4. India's Foreign Policy: David Malone
5. Bharat ki Videsh Niti: R.S Yadav
6. India's Foreign Policy: Post-Cold War Years: R.S Yadav
7. India's Foreign Policy: Ed. Arvind Gupta
8. India's Foreign Policy(Hindi): J.N Dixit

Semester- II

International Relations (Paper -III)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL203MJ	International Relations	Major Core Compulsory	4	70	30	100

Course Objectives:

- To know foundation of International Relations.
- To understand the International Relations.
- To Know about International Relations.
- To have basic understating about International Relations.
- To familiarise with International Relations.

Unit-1

Theories & Approaches to the study of International Politics: Idealist & Realist, Neo-Realistic, , Feminist, Liberalism, Neo-Liberal

Unit-2

Concept of National Power: Elements & its Evolution, National Interest & Policy: Diplomacy, Propaganda & Political Warfare, War: Nature, Causes & its types

Unit-3

Balance of Power, Collective Security, Pacific Settlement of International Disputes
International Law & Disarmament, Post-Cold War trends and trade war

Unit-4

Regional Organisations: G-20, BRICS, EU, SAARC, ASEAN, IBSA
Impact of Liberalisation, Privatisation, Globalisation on international politics
Contemporary Trends: Cybercrime, Environmental Crisis and Nuclear Disaster

Course Outcomes:

- Learner shall have the basic knowledge of International Relations.
- Learner shall know the essence of International Relations.
- Learner shall understand the International Relations.
- Learner shall know the applicability and limitations of International Relations.

Reference Books:-

1. Globalization and World Politics: John Bally's and Steve Smith
2. Theoretical aspects of international Politics: Mahindra Kumar
3. International Relations Today: Aneek Chatterjee
4. International Relations: B.M Jain
5. International Relations: P.K Chadha
6. International Relations: B.L Fadia
7. International Problems and World Politics: S.N Dhar

Semester- II

Human Rights and Social Justice (Paper -IV)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL201EL	Human Rights & Social Justice	Minor Core Elective (Any one)	4	70	30	100

Course Objectives:

- To understand the Human Rights and Social Justice.
- To Know about Human Rights and Social Justice.
- To have basic understating about Human Rights and Social Justice.
- To familiarise with Human Rights and Social Justice

Unit-1

Concept of Human Rights: Meaning, Nature and Definition, Universal Declaration of Human Rights, Protection of Human Rights Act 1993. Concepts of Social Justice

Unit-2

Walling of Human Rights Institutions, Human Rights and- Women, Working Class, Aged and Disabled, Human Values: Universal, Cultural, Social Dignity, Justice and Equality, Public Interest Litigation (PIL), Article 32, Article 226

Unit-3

Human Rights and working of Human Rights Institutions, Role of NGO's & Media in Human Rights Sensitization, The National Human Rights Commission, the State Human Rights Commission, The District Human Rights Commission

Unit-4

Social Justice in Indian Constitution: Fundamental Rights, Directive Principles & Fundamental Duties, Co-relation between Rights & Duties in relation to State & Society, Public Policy is related to social justice

Course Outcomes:

- Learner shall have the basic knowledge of Human Rights & Social Justice.
- Learner shall know the essence of Human Rights & Social Justice.
- Learner shall understand the Human Rights & Social Justice.
- Learner shall know the applicability and limitations of Human Rights & Social Justice.

Reference Books:-

1. Human Rights: concepts and Standards: Simonides
2. The Human Rights: convector and Indian Law: U.N Gupta
3. Concept of Human Rights in India: Sudharani Srivastava
4. Social Justice, Human Rights and Universal Brotherhood: Prithvi Nath Singh
5. Human Rights and Social Justice: Dr. Mahendra Chaudhary and Dr. Hariram Parihar
6. Human Rights and Social Justice: Dr. Ajay Kumar Singh
7. Human Rights and Social Justice: Brijesh Babu

Semester- II

State Politics in India (Paper -IV)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL202EL	State Politics in India	Minor Core Elective (Any one)	4	70	30	100

Course Objectives:

- To know foundation of State Politics in India.
- To understand the State Politics in India.
- To Know about State Politics in India.
- To have basic understating about State Politics in India.
- To familiarise with State Politics in India.

Unit-1

Development of State Politics in India, State in Constitution& its basic elements, Challenges in State Politics- Castism, Communalism, Regionalism, Linguicism, and Terrorism

Unit-2

Constitutional Framework of States Government: Office of the Governor, Chief Minister & Council of Minister, State Legislature, Structure and role of High Court

Unit-3

Centre-state Relations: Legislative, Executive and Financial, Political Parties at state level, Pressure Groups, Interest Groups & Lobbying

Unit-4

Colonial government, Dominance of party in state politics, Role of governor in state politics

Course Outcomes:

- Learner shall know the bases of State Politics in India.
- Learner shall know the essence of State Politics in India.
- Learner shall understand the State Politics in India.
- Learner shall know the applicability and limitations of State Politics in India.

Reference Books:-

1. State Politics in India: A.P.S Chohan, Himanshu Roy, M.P Singh
2. State Politics in India: Myron Weiner
3. State and Politics in India: PartaChaterjee
4. Indian Government and Politics: B.L Fadia
5. Bharat k RaashtriyaAandolan Evam RaashtriyaSamvidhaan: Pukhraj Jain
6. Bhartiya Shashan Evam Rajniti: Rupa Manglani
7. Indian Politics and Society: B. Chakraborty

Semester- II

Indian Political System (Paper -V)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL201SE	Indian Political System	Skill Enhancement (Elective) Choose any one	4	70	30	100

Course Objectives:

- To know foundation of Indian Political System.
- To understand the Indian Political System.
- To Know about Indian Political System.
- To have basic understating about Indian Political System.
- To familiarise with Indian Political System.

Unit-1

Government of India Act 1919, 1935, Framing& Features of Indian Constitution

Constituent Assembly & its vision, Philosophical base of Indian constitution

Unit-2

The Parliament: Lok Sabha and Rajya Sabha, The President: Election Process, Powers, Role, The Prime Minister: Powers, Role and position, Council of Ministers

Unit-3

Fundamental Rights & Fundamental Duties, Directive Principles of State Policy
Judiciary: The Supreme Court and High Court, Judicial Review and Judicial Activism, PIL, Bureaucracy

Unit-4

Grievance Redressal Institutions- Ombudsman, Lokpal and Lokayukta, Election Commission & General Elections: its Gains & Shortfalls, Challenges to Indian Nationalism

Course Outcomes:

- Learner shall have the basic knowledge of Indian Political System.
- Learner shall know the essence of Indian Political System.
- Learner shall understand the Indian Political System.
- Learner shall know the applicability and limitations of Indian Political System.

Books Recommended:

1. Norman D. Palmer: The Indian Political System
2. W.B. Morris Jones: Government and Politics in India
3. Robert Hardgrave: Government and Politics in a Developing Society: India
4. Upendra Baxi and Bhikhu Parekh: Crisis and Change in Contemporary India
5. Bhartiya Raj Vyavastha: Vinay Singh and S.S. Yadav
6. Bharat ka Raashtriya Andolan: Dr. Pukhraj Jain

Semester- II

Information Technology and Computer Application (Paper -V)

Course Code	Course Title	Course Category	Credit	Theory + Practical	CIA	Total
MJVB201SE	Information Technology and Computer Application	Skill Enhancement (Elective) Choose any one	4	50+20 =70	30	100

Course Objective

- Expose the students to the fundamentals of the IT.
- Students gain the introductory knowledge of the MS-Windows
- Practically students able to use MS-PowerPoint, MS-Word, MS-Excel and create their own blog.

Unit I: Introduction to Computers and Windows

- Application of Computers

- Block Diagram of Computer
- Input and Output devices
- Types of software
- Introduction to Operating system: Windows
- Functions of operating system
- How you can Fast your Computer or Maintenance of computer

Unit II: Concept of MS Word and MS Excel and its application

- MS Word Window Layout
- Creating and Formatting Documents
- Editing Documents
- Working with Tables.
- Mail Merge, Macro Recording, Thesaurus, Printing Document (How to Use Page-Setup Before Printing)
- Introduction to Excel and its Applications
- Concept of workbook and worksheet
- Layout of Worksheets
- Use of basic formula and functions
- Sorting, Filtering and charts
- Report Generation (Pivot Table)
- Security or Protecting Worksheets

Unit III: Introduction & Application of MS-PowerPoint

- PowerPoint Slide Creation
- Slide Layout
- Views
- Adding content to slide- Text, Graphics, Sound, Video
- Applying Slide Transition
- Custom Animation
- Slide Show
- Working With Image or ClipArt (how you edit clipart image)

Unit IV: Internet

- Introduction to internet
- ISP (Internet Services Providers)
- About Modem, Type of Internet Connection
- Web browser – its functions
- Concept of search engine, What is surfing
- Social Networking site/How to pay online bill/How to book tickets online/How to use Paytm
- Website and its types
- Searching, downloading and uploading
- Basic concepts of sending and receiving E-mail
- Blog uses and creation of blog
- How to Create Simple web page (or Personal web page)

Course Contents (Practical) :

- Creating document in MS-Word like Advertisement, Letter, Tables, Charts etc.
- Creation of Simple Worksheet like Mark sheet, Pay slip using MS-Excel.
- Creation of Power Point Presentation on various themes.

Outcome:

- Students will apply the knowledge of IT practically in their day-to-day life.
- Students will be able to create well-formatted documents, attractive presentations and calculation part through excel.
- Students will be able to create their own blog.

SUGGESTED READING/Website

1. http://www.tutorialspoint.com/computer_fundamentals/index.htm
2. <http://www.gcflernfree.org/office>
3. Fundamentals of computers (English) Ist Edition by ReemaThareja, Oxford University Press, 2014
4. Introduction to Computer by Peter Norton, Tata McGraw hill
5. Introduction to Computer by Gary B Shelly

Semester- II **Astrology and Vastu (Paper -V)**

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB202SE	Astrology and Vastu	Skill Enhancement (Choose any one)	4	30	70	100

Course Outcomes

- It will Create an interest in Indian Astrology
- It will usefull for the knowledge of TrediatonalArchitech
- It will usefull for daily life
- Students will acquise a fundamental outlook about their life and future

Unit-I : Back Ground of the Knowledge of Panchang

- Knowledge of Tithi
- Knowledge of var
- Knowledge of Naxatra
- Knowledge of Yoga
- Knowledge of Karan
- Knowledge of Dinman&Ratrimaan
- Knowledge of Time of Sunrise & Sunset

Unit-II :Basic Knowledge of Muhoort

- Muhoort about Marring

- Muhoort about Business
- Muhoort about Vastushanti
- Muhoort about Grahshanti
- Muhoort about Vidyarambh
- Muhoort about Griharambh
- Muhoort about Grihpraves

Unit-III :Basic Knowledge of Horoscope

- Introduction of Horoscope
- How to make Horoscope
- Knowledge of 12 Bhavs
- Knowledge of Rashi's
- Knowledge of Graha's
- Knowledge of Sequence of Rashi's&Graha's

Unit-IV :Basic Knowledge of Vastu

- Knowledge of Utility of Earth
- Examination of Earth
- Knowledge of Khat-Chakra
- Knowledge of Plots and Decision For Utilise
- Knowledge of Prakoshtha's
- Knowledge of Vastu's
- Decision of Build Area

Text Books

- BrihadAvkahadaChakram- GauriNathShastri, ChaukhambaVidyaBhawan, Varanasi
- PanchangVigyanam – Bhaskar Sharma, HansaPrakashan, Jaipur
- KundaliDarpan – NarayandattShrimali, Manoj Pocket Books, New Delhi

Semester- II

Choose any course form Moocs (Paper -V)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB203SE	Choose any course form Moocs	Skill Enhancement (Choose any one)	4	30	70	100

Semester- III
India and the World (Paper -I)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL301 MJ	India and the World	Major Core Compulsory	4	70	30	100

Course Objectives:

- To know foundation of India and the World.
- To understand the India and the World.
- To Know about India and the World.
- To have basic understating about India and the World.
- To familiarise with India and the World.

Unit-1

Foreign Policy of India: Look East and Act East Policy, Gujaral Doctrine, Neighbourhood First Policy, India's Foreign Economic Policy- Determinants, Foreign Aid, FDI and Trade, India's Foreign Policy: Idealism and Pragmatism

Unit-2

Foreign Policy of USA, China and Russia

Unit-3

India and Extended Neighbourhood: South-East Asia: Indonesia, Philippines and Vietnam, Central Asia: Tajikistan, Uzbekistan, West Asia: Israel, Iran and UAE

Unit-4

India and Contemporary Issues: Role in Indo-Pacific, Indian diaspora
Indian Ocean Rim, Sanghai Cooperation Organisation

Course Outcomes:

- Learner shall have the basic knowledge of India and the World.
- Learner shall know the essence of India and the World.
- Learner shall understand the India and the World.
- Learner shall know the applicability and limitations of India and the World.

Reference Books:-

1. Foreign Policy of India: V.N Khanna and Leslie Kumar
2. India's Foreign Policy: V.P Dutta
3. From Chanakya to Modi: Evolution of India's Foreign Policy: Aparna Pandey
4. India's Foreign Policy: David Malone
5. Bharat ki Videsh Niti: R.S Yadav
6. India's Foreign Policy: Post-Cold War Years: R.S Yadav
7. India's Foreign Policy: Ed. Arvind Gupta
8. India's Foreign Policy(Hindi): J.N Dixit

Semester- III

Political Sociology (Paper -II)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL302MJ	Political Sociology	Major Core Compulsory	4	70	30	100

Course Objectives:

- To know foundation of Political Sociology.
- To understand the Political Sociology.
- To Know about Political Sociology.
- To have basic understating about Political Sociology.
- To familiarise with Political Sociology.

Course Outcomes:

- Learner shall have the basic knowledge of Political Sociology.
- Learner shall know the essence of Political Sociology.
- Learner shall understand the Political Sociology.
- Learner shall know the applicability and limitations of Political Sociology.

Unit-1

Nature and Scope of Political Sociology, Approaches to the Study of Political Sociology, Structural Functional Approach, Marxist Approach, Weberian Approach

Unit-2

Political Society: Nature and Scope of Study, Influence, Power and Authority, Meaning and Attributes of Influence and Power, Theory of Elites

Unit-3

Legitimacy, Political Recruitment, Political Communication, Political Participation

Unit-4

Political modernisation, Political Development and Decay, Political Culture, Political Socialisation

Course Outcomes:

- Learner shall have the basic knowledge of Political Sociology.
- Learner shall know the essence of Political Sociology.
- Learner shall understand the Political Sociology.
- Learner shall know the applicability and limitations of Political Sociology.

Books Recommended:

1. S. P. Guru: Theory of Political Sociology.
2. S. M. Upset: Political Man.
3. Robert A Dhal : Modern Political Analysis.
4. G. A. Almond and S. Verba: Civic Culture
5. Padhy, Hazari, Baral : Political Sociology.

Semester- III

Ancient Indian Political Thought (Paper -III)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MPOL303MJ	Ancient Indian Political Thought	Major Core Compulsory	4	70	30	100

Course Objectives:

- To know foundation of Ancient Indian Political Thought.
- To understand the Ancient Indian Political Thought.
- To Know about Ancient Indian Political Thought.
- To have basic understating about Ancient Indian Political Thought.
- To familiarise with Ancient Indian Political Thought.

Unit-1

Approaches to the Study of Ancient Indian Political Thought, Philosophical bases of Ancient Indian Political Thought, Features of Ancient Indian Political Thought

Unit-2

Political ideas in Vedas, Political ideas in Buddhist & Jaina religion
Political ideas in Ramayana and Mahabharata

Unit-3

Kautilaya: State, Saptang Siddhant, Mandak Siddhant & Shadguna Niti

Sukra: State, Parrashtraniti, Saptang Siddhant & Shadgunaniti

Manu: State, Parrashtraniti, Saptang Siddhant & Shadgunaniti

Unit-4

Concept of Monarchy and democracy in Ancient India, Judiciary System in Ancient India, Rule of Law in Ancient India, Relevance of Ancient Indian Thoughts in Modern Era

Course Outcomes:

- Learner shall have the basic knowledge of Ancient Indian Political Thought.
- Learner shall know the essence of Ancient Indian Political Thought.
- Learner shall understand the Ancient Indian Political Thought.
- Learner shall know the applicability and limitations of Ancient Indian Political Thought.

Reference Books:-

1. History of Indian Political Ideas: Ghosal
2. Indian Thought: K. Damodaran
3. Bhartiya Rajnitik Chintan: Pukhraj Jain
4. Praachin Bhartiya Rajnitik Chintan: Parmatma Sharan
5. Political ideas and Institutions in Ancient India: R.S Sharma
6. Ancient and Indian Medieval Political Thought: V.P Verma
7. Revisiting the Political thought of Ancient India: Ashok S. Chousalkar

Semester- III

Preksha Meditation and Self Management (Paper -IV)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB301MD	Preksha Meditation and Self Management	Multi Disciplinary (any one)	4	30	70	100

Objectives

- To understand historical development of Preksha Meditation.
- To understand the components, spiritual-scientific basis, objectives and benefits of Preksha Meditation.
- To introduce the practicals & process of Preksha Meditation.

Unit-I Preksha Meditation - I

Preksha Meditation: nature, *upsampada*, main, supportive and specific components.

Kayotsarga (Relaxation with self awareness): objectives, spiritual and scientific basis and benefits.

Internal Trip (*Antaryatra*): objectives, spiritual and scientific basis and benefits.

Unit-II Preksha Meditation – II

Perception of Breathing: objectives, spiritual and scientific basis, types and benefits.
Perception of Body: objectives, spiritual and scientific basis and benefits.

Unit-III Preksha Meditation - III

Perception of Psychic Centres: objectives, spiritual and scientific basis and benefits.
Psychic Colour Mediation (*LeshyaDhyan*): objectives, spiritual and scientific basis and benefits.
Contemplation (*Anupreksha*): objectives, spiritual and scientific basis and benefits.

Unit-IV Self Management through Preksha Meditation

Personality development and Preksha Meditation.
Health management and Preksha Meditation.
Stress Management and Preksha Meditation.
Memory and Preksha Meditation.
Time management and Preksha Meditation.
Emotional management and Preksha Meditation.

SUGGESTED READING

- 1 *izs{kkq'i&vkpk;ZegkizK] tSufo'oHkkjrhizdk'ku] ykMuwa]*
2003A
- 2 *viukniZ.kviukfcEc& ;qokpk;ZegkizK]*
tSufo''oHkkjrhizdk''ku] 1991A
- 3 *isz{kk/;ku % fl)krvkSjiz;ksx&vkpk;ZegkizK]*
tSufo'oHkkjrhizdk'ku] ykMuwaA
- 4 *isz{kk/;ku % O;fäofodkl&eqfu /kesZ''k]*
tSufo''oHkkjrhizdk'ku] ykMuwaA
- 5 *thou foKku dh :ijs[kk&eqfu /kesZ''k]*
tSufo''oHkkjrhizdk'ku] ykMuwa] 1996A
- 6 *thou foKku] izs{kk/;ku ,oa ;ksx&laik- le.kh Mkw-*
eYyhizKk] tSufo''oHkkjrhfo''ofo|ky;] 2009A
- 7 Mirror of the Self – AcharyaMahaprajna, Jain VishvaBharatiPrakashan, Ladnun (Rajasthan), 1995.
- 8 PrekshaDhyana – Theory & Practice, AcharyaMahaprajna, Jain VishvaBharatiPrakashan, Ladnun (Rajasthan), 1994.
- Custom Animation
- Slide Show
- Working With Image or ClipArt (how you edit clipart image)

Unit IV: Internet

- Introduction to internet
- ISP (Internet Services Providers)
- About Modem, Type of Internet Connection
- Web browser – its functions
- Concept of search engine, What is surfing
- Social Networking site/How to pay online bill/How to book tickets online/How to use Paytm
- Website and its types
- Searching, downloading and uploading
- Basic concepts of sending and receiving E-mail
- Blog uses and creation of blog
- How to Create Simple web page (or Personal web page)

Course Contents (Practical) :

- Creating document in MS-Word like Advertisement, Letter, Tables, Charts etc.
- Creation of Simple Worksheet like Mark sheet, Pay slip using MS-Excel.
- Creation of Power Point Presentation on various themes.

Outcome:

- Students will apply the knowledge of IT practically in their day-to-day life.
- Students will be able to create well-formatted documents, attractive presentations and calculation part through excel.
- Students will be able to create their own blog.

SUGGESTED READING/Website

6. http://www.tutorialspoint.com/computer_fundamentals/index.htm
7. <http://www.gcfllearnfree.org/office>
8. Fundamentals of computers (English) 1st Edition by Reema Thareja, Oxford University Press, 2014
9. Introduction to Computer by Peter Norton, Tata McGraw hill
10. Introduction to Computer by Gary B Shelly

Semester- III

Introduction to Sanskrit (Paper -IV) संस्कृत का परिचय)

Course	Course Title	Course Category	Credit	CIA	Theory	Total
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Code						
MJVB302MD	Introduction to Sanskrit	Multi Disciplinary (any one)	4	30	70	100

इकाई-१

- संस्कृतवर्णमालापरिचय
 - स्वरवर्ण
 - व्यञ्जनवर्ण
- शब्दरूप(संज्ञात्मक)

शब्द	अकारान्त	आकारान्त	इकारान्त	ईकारान्त	उकारान्त	ऋकारान्त
पुलिङ्गः	राम, बालक	-	कवि, हरि, पति	-	गुरु	पितृ, दातृ
स्त्रीलिङ्गः	-	लता	मति	नदी	धेनु	मातृ
नपुंसकलिङ्गः	फल	-	वारि	-	वस्तु	-

- शब्दरूप(हलन्त\व्यञ्जनान्त)

पुलिङ्गः	राजन्, आत्मन्, महत्, गच्छत्, ब्रह्मन्, विद्वस्
स्त्रीलिङ्गः	वाच्, सरित्, दिश्, परिषद्
नपुंसकलिङ्गः	जगत्, नामन्, मनस्, पयस्, कर्मन्

- सर्वनाम- अस्मद्, युष्मद्, तद्, यद्, एतद्, अदस्, भवत्, किम्, सर्व (तीनों लिङ्गों मे)।
- धातुरूप
 - परस्मैपदीधातु- पठ्, भू, लिख्, अस्, गम्, खाद्, वद्, हस्, कृ, पा, दा, नी, ज्ञा।
 - आत्मनेपदीधातु- लभ्, सेव्, भाष्, वन्द्, मुद्, क्षम्, रम्, कम्प्।

इकाई-२

- सन्धि
 - स्वरसन्धि
 - व्यञ्जनसन्धि
 - विसर्गसन्धि
- समास
 - अव्ययीभावसमास

२. तत्पुरुषसमास
३. कर्मधारायसमास
४. द्विगुसमास
५. बहुव्रीहिसमास
६. द्वन्द्वसमास

इकाई-३

- कारक
 - १.कर्ता, २.कर्म, ३.करण, ४.सम्प्रदान, ५.अपादान, ६.सम्बन्ध, ७. अधिकरण
- वाच्य
 - १.कर्तृवाच्य, २. कर्मवाच्य, ३. भाववाच्य
- प्रत्यय
 १. कृदन्त- क्त, क्तवतु, क्त्वा, ल्यप्, तुमुन्, क्तिन्, ल्युट्, तव्य/तव्यत्, अनीयर्।
 २. तद्धित- मतुप्, वतुप्, अण्, घञ्, इन्, ठक्, तल्, ष्यञ्।
 ३. स्त्रीप्रत्यय- टाप्, डीप्, डीष्।
- अव्यय
 - १.स्थानवाची- अत्र, तत्र, यत्र, सर्वत्र, अन्यत्र, कुत्र, यतः, ततः।
 - २.समयवाची- यदा, तदा, कदा, सर्वदा, अद्य, ह्यः, श्वः, परश्वः।
 - ३.समुच्चयवाची- च, अपि, एव
 ४. दिशावाची- अभितः, परितः, पुरतः, वामतः, दक्षिणतः।
 ५. निषेधवाची- मास्तु, अलम्, न।
 - ६.सादृश्यवाची- इव, नु, वा, चित्।
- उपसर्ग- आ, उत्, अनु, प्र, प्रति, अव, उप, सम, अप।
- विशेष्य-विशेषणसम्बन्ध
- संस्कृत अनुवाद(हिन्दी से संस्कृत में)

इकाई-४ (संस्कृतसाहित्य का आलोचनात्मक इतिहास)

- संस्कृतसाहित्य का उद्भव और विकास
- संस्कृत साहित्य के विभिन्न विधाओं का अध्ययन
 १. गद्यकाव्य
 २. पद्यकाव्य
 ३. चम्पूकाव्य
 ४. नाटक
- संस्कृत साहित्य के प्रमुख रचनाकारों का परिचय
 १. कालिदास

२. भारवी
३. श्रीहर्ष
४. भवभूति
५. भास
६. शूद्रक
७. बाणभट्ट

सहायक ग्रन्थसूची :

१. रचनानुवादकौमुदी, कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी, २०२४.
२. बृहत् अनुवाद-चन्द्रिका, चक्रधर नौटीयाल "हंस" शास्त्री, मोतीलाल बनारसीदास, वाराणसी, १९६२.
३. सुगम संस्कृत व्याकरण, राकेश शास्त्री-प्रतिमा शास्त्री, पंचशील प्रकाशन, जयपुर, १९९७.
४. व्याकरणसौरमम्, कमल कमलाकान्त मिश्र, एन.सी.ई.आर.टी., नई दिल्ली, २००२.
५. संस्कृत साहित्य का इतिहास, उमाशङ्कर शर्मा(ऋषि), चौखम्बा भारती अकादमी, वाराणसी, २०१७.
६. संस्कृत साहित्य का समीक्षात्मक इतिहास, डा. कपिलदेव द्विवेदी, उत्तरप्रदेश संस्कृत अकादमी, लखनऊ, १९९३.

Semester- III

Introduction to Prakrit (Paper -IV)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB303MD	Introduction to Prakrit	Multi Disciplinary (any one)	4	30	70	100

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fo''ks'krk,j ¼ekx/kh] v)Zekx/kh] ''kkSjlsuh] egkj'V^ah
,oa viHkza''k½

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''osrkEcj ,oafnxEcjvkxelkfgR;] izkd`rdkO; ¼egkdkO;]
[k.MdkO;] ,ssfrgkfld dkO;½ dFkk ,oapfjrlkfgR;] izkd`r x|
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1- mÜkjT>;.kkf.k&fgUnhvugokn ,oaO;k[k lkfgr]

laikndvkpk;ZJhegkizK] tSufo''oHkkjrh] ykMuwa

2- izkd`rHkk'kk ,oalkfgR; dkvkykspukRedbfrgkl] usfepUn

''kkL=h] rkjkizdk''ku] okjk.klh

3- izkd`rlkfgR; dkbfrgkl] Mkw- txnh''kpUnztSu]

pkS[kEckizdk''ku] okjk.klh

4- Introduction to Prakrit, A.C. Woolner

5- History of Prakrit Literature, HardevBahar

Semester- III

The Use of English (Paper -IV)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB304MD	The Use of English	Multi Disciplinary (any one)	4	30	70	100

Course Description: The Use of English is a course designed to familiarize the students with basic tenants of English language comprising both grammar and composition.

Unit I: Basic Sentence Patterns and Transformation.

Unit II: Time, Tense and Concord.

Unit III: Voice, Narration and Modal Auxiliaries.

Unit IV: Writing Skills. (Letter, Application, Précis, Report and Essay Writing.)

SUGGESTED READING

- Green, David. *Contemporary English Grammar Structure and Composition*. Laxmi Publications; Second edition (2015)
- Hornby, A.S. *A guide to Patterns and Uses*. Oxford University Press, New Delhi.
- Swan, Michael. *Practical English Grammar*. Oxford University Press, New Delhi.
- Harit, S.K. *Communication Skills and English Grammar*. Associated Book Company, Jodhpur.
- Krishnaswamy, N. *Modern English: A Book of Grammar, Usage and Composition*. Laxmi Publications.

Semester – III
Introduction to Non-violence and Peace (Paper -IV)
Multi Disciplinary (any one)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB305MD	Introduction to Non-violence and Peace	Multi Disciplinary (any one)	4	30	70	100

Course Objectives:

- To introduce the basic knowledge of non-violence & peace
- To understand historical development of non-violence & peace
- To know the techniques of conflict resolution
- To train the students for nonviolent behavior

Unit- 1

- Violence: Causes, types and effects
- Nonviolence: Meaning and Types
- Interpretation of non-violence in Indian philosophy
- Philosophy of Mahatma Gandhi and Acharya Mahapragya

Unit-2

- Conflict: Meaning, types, bases, Causes and Impact of Conflict
- Importance of Conflict
- Are Conflicts Productive and Manageable?
- Peaceful Methods of Conflict Resolution- Jain and Gandhian technique

Unit-3

- Peace: Meaning, definition and types
- Peace Education: Nature and Significance
- Need and importance of peace education
- Peace education and Value education

Unit – 4

- The nature of training in Nonviolence
- Training for Change in heart
- Training for Attitude change
- Training for Life-Style Modification
- Training for change in System

Course Outcomes:

On completion of this course student shall be able to:

1. apply the knowledge of non-violence & peace in their day-to-day life
2. create non-violent and peaceful environment
3. practically implement the nonviolence in current scenario

Suggestion Readings

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- xka/khn'kZu] 'kkafr ,oa ekuokf/kdkj] MkW- vfuy/kj] tSu fo'o Hkkjrh laLFkku] ykMuw;
- i;kZoj.k v/;;u] MkW- lfrUnz flag
- Anekant the Third Eye, AcharyaMahapragya.
- Towards a Nonviolent Future, S.L. Gandhi(Ed.), Anuvibha, Jaipur, 2015
- Peace Studies, The Discipline and Dimensions AshuPasricha, 2003

Semester – III

Introduction to Political Science (Paper -IV)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB306MD	Introduction to Political Science	Multi Disciplinary (any one)	4	30	70	100

Objectives:-

- 1.Students will be Understating meaning and nature of Political Science.
- 2.Students will be Understating Various Approaches of Political Science.
3. Students will be Understating About Various Types of Government.
4. Students will be Understating Contemporary various dimensions of Political Science.
5. Students will be Understating About Various Concept of Political Science.

Unit-1

Concept of Political Theory, Rights and its various types, Concept of Power-sources, types and Characteristics, Concept of Authority-sources, types and Characteristic, Concept of Legitimacy, sources, and Characteristic

Unit-2

Concept of Citizenship & Indian Citizenship, Concept of Liberty, Equality and Justice.

Unit-3

Political Modernization, Political Development, Political Decay, Political Culture, Democracy & Dictatorship

Unit-4

Concept of State, Politics, Parties, Coalition Government, Politics of Reservation.

Outcomes:-

1. Develop Knowledge about meaning and nature of Political Theories.
- 2.Students Understand Various Approaches of Political Theory.
3. Students Understand About Various Types of Government.
4. Students Understand Contemporary various dimensions of Political Theory.

5. Students Understand About Various Concept of Political Theory.

Reference Books:

1. Modern Political Theory: S.P Verma
2. Contemporary Political Theory: J.C Johari
3. Aadhunik Rajnitik Sidhhant: S.L Verma
4. Rajniti Shastra ke Mul Sidhhant: B.R Purohit
5. Rajniti Vigyan ke Mul Aadhar: B.L Fadia
6. Rajniti Vigyan ke Mul Aadhar: Pukhraj Jain

Semester- III

Introduction to Jainism (Paper -IV)

Course Code	Course Title	Course Category	Credit	CIA	Theory	Total
MJVB307MD	Introductions to Jainism	Multi Disciplinary (any one)	4	30	70	100

Unit I: Jain History

1. Antiquity of Jainism (*Riabha and Mahavira*)
2. Jain religious Schools, Orders, and Sects
3. Jain Festival
4. Jain Literature

Unit II: Jain Metaphysics

5. Concept of Reality
6. Cosmology: Jain Perspective
7. The Nine Truths of Classical Jainism
8. Salvation and way of it

Unit III: Jain Principal

9. Anekantvada
10. Syadvada
11. Karmavada

Unit IV: Jain Ethics & Yoga

12. Jain Life Style : Based on Ahimsa on Aparigraha
13. Jain view of Environment
14. Jain Yoga

SUGGESTED READING

- AcharyaMahaprajna, *Jain DarshanMananAurMimansa*, AdarshSahityaSangh, Churu, 1977, (p. 1-84)

- Shastri, Kailashchandra, **Jain Dharm**, BharatvarshiyaDigamber Jain Sangh, Mathura, UP, 1985. (Chap. – 1, 4, 5, 6 and the part of Chap. 7 – p. 337 – 365)
- Jain, Jyoti Prasad, **Religion and Culture of the Jains**, BharatiyaGyanpeeth, 1999 (Chap. – 1 to 3 and 7 to 9)
- Bhaskar, Bhagchand Jain, **Jain Dharma kaMaulikItihas** SamyakgyanPracharakMandal, Jaipur. Vol 1 & 2.
- ShastriNemichandra, **TirthankaraMahaveer aura UnkiAcharyaParampara**, Vol.-I., PrachyaShramanaBharati, Mujaffar Nagar, U.P.
- SamaniRijuPrajna, **Jain ItihasaurSanskriti**, Jain VishvaBharati Institute, Ladnun
- SamaniRijuPrajna, **Jain Tattvamimansa aura AcharaMimansa**, Jain VishvaBharati Institute, Ladnun.

Semester- III Research Methodology (Paper -V)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MJVB301RP	Research Methodology	Introductory Research	4	70	30	100

After completing this course, students will be able to:

1. **CO1:** Understand the fundamental concepts and significance of research in academic and professional contexts.
2. **CO2:** Formulate research problems, objectives, and hypotheses using appropriate research design.
3. **CO3:** Identify and apply suitable methods for data collection (qualitative and quantitative).
4. **CO4:** Analyze and interpret data using statistical tools and techniques.
5. **CO5:** Review literature effectively and synthesize findings to support research work.

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o.kZukRed “kks/k (Descriptive Research),

“kks/k ds izdkj (Types of Research),

,sfrgkfld] rgyukRed] Hkk'kkRed] lkekftd] izfof/kijd ,oa

dk;Zijd “kks/k(Historical, Comperative, Linguistic, Social, Methodological and Action Research)]

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oS;fDrd o ,dy v/;;u (Case Study), izfrn'kZ&izfrp;u (Sampling),

lkexzh ;k vkadM+ksa dk laxzg.k o fujh{k.k (Collection & Analysis of Data etc.),

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iknfVli.k (Foot Notes), MkbfdzfVdy ekdZ (Diacritical Marks),

milagkj (Conclusion), lUnHkZ xzUFk lwph (Bibliography), ifj'k'V fuekZ.k (Appendix),

lgk;d xzUFk

1- Methods in Social Research, William Goode, Paul K. Hatt, McGraw Hill Book Company] 1974.

2-vuqla/kku fof/k;ka '4O;ogkj d foKkuksa esa½] Mkw- ,p-ds dfiy] ,p-ih- HkkxZo cqd gkml[vkxjk] 2015

3-vuqla/kku fof/k;ka] Mkw- Mh-,u- JhokLro] lkfgR; izdk'ku] vkxjk] 2010

4- Research Methodology, Gopal Lal Jain, Mangal Deep Publication] Jaipur, 2003.

5- Scientific Social Sureys and Research, Pauline V. Young, Prentice Hall of India Private Limited] New Delhi, 1939.

Semester- IV

Major International Trends (Paper -I)

Course Code	Course Title	Course Category	Credit	Theory	CI A	Total
MPOL401MJ	Major International Trends	Major Core Compulsory	4	70	30	100

Course Objectives:

- To know foundation of Major International Trends.
- To understand the Major International Trends.
- To Know about Major International Trends.

- To have basic understating about Major International Trends.
- To familiarise with Major International Trends.

Unit-1

Post-Cold War International Economic Order, Structure and working of UN
Relevance of UN in Contemporary times and major reforms, Conflict Resolution & Deterrence

Unit-2

Working of World Trade Organisation, International Monetary Fund & World Bank
Nuclear Proliferation, International Terrorism, Trade War

Unit-3

Climate Change & Environmental Crisis, Poverty & Development
Human Rights, International Law & World Peace

Unit-4

Role of Science & Technology in International Relations, Humanitarian Intervention and Human Security, Globalisation: Implications for global order, Contemporary Trends and Issues in International Politics

Course Outcomes:

- Learner shall have the basic knowledge of Major International Trends.
- Learner shall know the essence of Major International Trends.
- Learner shall understand the Major International Trends.
- Learner shall know the applicability and limitations of Major International Trends.

Reference Books:-

1. Global trends: Adrian Done
2. International Problems and World Politics: S.N Dhar
3. International Politics: J.C Johari
4. International Politics: B.L Fadia
5. International Politics: B.M Jain
6. International Politics: P.K Chaddha
7. Emerging Trends in Indian Politics: Ajay K Mehra

SEMESTER- IV Review of Literature (Paper -II)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MJVB401RP	Review of Literature	Research (Elective Course) Choose any one	4	70	30	100

Learning Outcomes: After completion of this course students would able to:

- Decipher the concept, source and types of literature.
- Development of research writing skills.
- Understand the concept of seminar and workshop.
- Development of understanding method of reviewing literature.

Theory (2 Credits)

UNIT-I Review of Literature

- a) Meaning, Nature of Literature Review
- b) Significance of Literature Review
- c) Principles of Literature Review
- d) Identification of Research gaps through Literature Review

UNIT II Sources of Literature

Sources of Literature:

- a) Primary
- b) Secondary
- c) Tertiary

Practical (2 Credits)

Collection of Review of Literature on concerned subject (minimum 15 including books, journals, digital sources and encyclopedias)

Work Cited :

- Ferguson, G.A. (1971), Statistical Analysis in Psychology and Education, Kogakusna, Tokyo : McGraw-Hill.
- Garrett, H.E. (1971), Statistical in Psychology and Education, New Delhi: Paragon International Publisher.
- Guilford, J.P. &Fruchter, B. (1981), Fundamental Statistical in Psychology and Education, New York: McGraw-Hill.
- Mangal, S.K. (2008), Statistical in Psychology and Education, New Delhi: Prentice Hall of India Private Limited.
- McCall, R. (1993), Fundamental Statistics for the Behavioural Science. New York: Harcourt Brace.
- Ravid, Ruth. (2000), Practical Statistics for Education. New York: University Press of America
- Seigel, S. & Castel Ian N.J. (1988), Non-parametric statistics for the Behavioural Science. Singapore: Graw-Hill Book Co.

SEMESTER- IV

Research Proposal (Paper -II)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MJVB 402RP	Research Proposal	Research (Elective Course) Choose any one	4	70	30	100

Learning Outcomes: After completion of this course students will be able to:

- ❖ Develop the research design
- ❖ Understand various research steps
- ❖ Explain the various research methods and techniques

UNIT-1: Research Design Quantitative-I

- a) Selection of research problem
- b) Review of related literature
- c) Objectives of research
- d) Formation of hypothesis

UNIT-2: Research Design Quantitative-II

- a) Procedure of Data collection, classification and tabulation
- b) Variables
- c) References - Footnote, Bibliography

Work Cited:

Anderson, R.I., and T.A. Banerot (1952), Statistical Theory of Research, New York, McGraw Hill Book Company.

Ferguson, G.A. (1971), Statistical Analysis in Psychology and Education, Kogakusna, Tokyo : McGraw-Hill.

Garrett, H.E. (1966), Statistical in Psychology and Education, VokelsFeffers and Simons Ltd., Bombay

Garrett, H.E. (1971), Statistical in Psychology and Education, New Delhi: Paragon International Publisher.

Guilford, J.P. &Fruchter, B. (1981), Fundamental Statistical in Psychology and Education, New York: McGraw-Hill.

Kerlinger, Fredan N. (1964), Foundations of Behavioral Research, Holt Rinhert and Winston, New Yourk

Mangal, S.K. (2008), Statistical in Psychology and Education, New Delhi: Prentice Hall of India Private Limited.

McCall, R. (1993), Fundamental Statistics for the Behavioural Science. New York: Harcourt Brace.

Ravid, Ruth. (2000), Practical Statistics for Education. New York: University Press of America

Seigel, S. & Castel Ian N.J. (1988), Non-parametric statistics for the Behavioural Science. Singapore: Graw-Hill Book Co.

Sharma, R.A. (1993), Fundamental of Educational Research, International Publishing House, Meerut,

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SEMESTER- IV

Research Publication of Article in Referred Journal (Paper -III)

Course Code	Course Title	Course Category	Credit	Theory	CIA	Total
MJVB403RP	Research Publication	Research (Elective Course) Choose any one	4			100

In this Course there is no theory examination. In this Course following action should be taken.

- Two research articles should be published in two different ISSN based research magazine (4 Credits)

SEMESTER- IV
Paper Presentation in Notational/International Seminar/Conference
(Paper -III)

Course Code	Course Title	Course Category	Credit	Theor y	CIA	Total
MJVB404RP	Paper Presentation in Notational/International Seminar/Conference	Research(Elective) Choose any one	4	70	30	100

In this Course there is no theory examination. In this Course following action should be taken.

- Participation and presentation of two paper in national level seminars/conferences
(4 Credits)

SEMESTER- IV
Dissertation Writing

Course Code	Course Title	Course Category	Credit	Theor y	CIA	Total
MJVB405RP	Dissertation writing	Dissertation & Viva	4			100

In this Course there is no theory examination. This Course contains following evaluation methodology-

- Preparation of Dissertation - 4 Credit Marks-100

SEMESTER- IV
Dissertation Viva-voce

Course Code	Course Title	Course Category	Credit	Theor y	CIA	Total
MJVB406RP	Presentation and Viva-Voce	Dissertation & Viva	4			100

In this Course there is no theory examination. This Course contains following evaluation methodology-

- Dissertation Presentation and Viva-Voce - 4 Credit Marks-100